BEYOND THE BOOKS EDUCATIONAL FOUNDATION...is a not-for-profit corporation whose goal is to provide a long-term, self-sustaining financial base to fund innovative academic programs in Unit 5 and District 87 public schools which are beyond the limits of normal tax support. Organized in 1992, the foundation is a group of private citizens and is not part of either school district. The Boards of Education of both districts encouraged the Foundation’s formation and strongly support its efforts.

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2007-2008 GRANT AWARDS
Educators in Unit 5 and District 87 submitted eighty applications requesting a total of $69,488. The Foundation awarded $29,700 toward 35 projects. Since 1992, $249,604 has been awarded to support 347 projects.

Elementary Schools
Amy Schumacher, Angela Ray - $300 - Fox Creek - “Geocaching - High Tech Hide and Seek”; A GPS device and a hunger for adventure are all you need for high tech treasure hunting.
Joe Ferguson, Jon Graham - $600 - Irving - “We CAN All Get Along”; School-wide team building games to promote unity, group social skills, problem-solving and cooperative skills.
Betty Kinzinger - $292 - Northpoint - “Stained Glass Magna Tile Explorations”; Experience right side brain training through creative play; 3-D thinking patterns, spatial problem-solving, logical thinking and math reasoning.
Holly Tindall, Maureen Backe - $400 - Northpoint - “Read Away with Playaways”; Playaways can assist students to become hooked on reading by combining technology and literature.
Cathy Haas - $120 - Oakland - “Building Self Esteem Through Music”; Six copies of Red Grammer’s (musical artist) CDs and Teachers’ Guides.
Carol Johnson - $950 - Prairieland - “Science Becomes Larger than Life with a Digital Microscope”; Students will have cells and other slide specimens come to life through the use of a digital microscope.
Suzie Schertz, Lynne Roberts - $902 - Prairieland & Sugar Creek - “Assistive Technology - Audible Access to Literature”; Teachers will be able to scan all types of literature into the Kurzweil system and make an audio file for MP3 players.
Karen Ritacco, Kristen Prahl, Molly Achord, Jamie Aeschliman, Mary Olson - $800 - Sheridan; “Parents and Kids Read & Play the Kindergarten Way”; A two-part parent workshop addressing kindergarten reading and math skills. Parents will be provided with materials to reinforce these concepts at home with their children.
Sonja Huddleston, Phyllis Pederson, Ellen Lorber, Ken Hamerlinck - $300 - Sheridan - “Literacy Listening Library”; The ‘Literacy Listening Library’ is designed to help improve reading fluency and comprehension for first graders in the classroom and at home.
Chris Bohne - $1,450 - Stevenson - “World Record Problem Solving”; Working cooperatively students will solve problems based on world records and share their solutions using an interactive Smartboard.
Dani Loseke - $300 - Stevenson - “Little Language Learners”; To promote language and early literacy in students with special needs through the use of kinesesthetic manipulatives.
Dani Loseke - $295 - Stevenson - “Learning Through Touch”; Early learners and students with special needs will successfully use the computer by simply touching the screen.
Lisa Clover - $150 - Stevenson & Irving - “Get a Grip on Writing”; Provide students and teachers with a variety of adapted pencils, grips, and techniques to develop the mature pencil control needed for legible writing.
Tiffany Taylor, Kim Page - $1,026 - Towanda - “Love and Logic Parent Workshop Series”; Introduce parents to Love and Logic techniques to learn effective parenting methods.
Susanne Casey, Teresa Shaver, Latrice Ryan, Susan Hurliman - $1,825 - Washington - “The Kindergarten Hall of Learning”; Creation of four exciting, multifaceted learning stations in the common area outside of our classrooms for shared use by all of our kindergarten students.
**Joint Grant - District 87 / Unit 5 Elementary Schools**

Developed through the collaborative efforts of teachers from both Districts

Teri Merna, Cathy Haas and Mary Aper, Tena Sprau - $1,000 - Oakland & Parkside “Lights, Camera, READ”;
Children will visit a Drama Work Station in their classrooms, retell books read in class, and will create, plan and present a play for their partner school.

**Junior High / Middle Schools**

Tina Thomas, Kathy Cook - $1,500 - BJHS - “Experiencing Culture Part II”; Students will become familiar with heroic people from various ethnicities and culture experiences through literature, music, drama, writing, art, and the Internet.

Michelle Sapp - $570 - BJHS - “Where There’s A Will, There’s An ‘A’”; Incorporate a complete middle school study skills program focusing on study skills, test taking, organization, managing time, and developing healthy habits to be reused annually.

Josh Jett, Crystal South-Law - $1,560 - BJHS - “Click Into Learning”; ‘Click Into Learning’ employs differentiated instruction which helps both students and teachers evaluate learning.

Jamie Wolfe, Michelle Sapp - $510 - BJHS - “Let’s Get Real - Using Book Baskets to Help Teens Tackle Tough Issues”; Through the use of book baskets, assist students in working through some adolescence issues by providing quality literature to meet their needs.

Michelle Sapp, Nancy Von Holton - $278 - BJHS - “Putting Reading Into ‘Action’”; Provide struggling readers with motivating and skill-building magazines at an interest level (grades 6-12), but accessible reading level (grades 3-5).

Rita Gyires, Michelle Glatt, Kari Hennefent - $2,974 - CJHS & KJHS - “A Golden Gate to Collaborative Learning”; Move beyond the classroom walls with Smart Technologies Bridgit Software; application allows students and teachers to share voice, video, and data over the Internet.

Martha Kindred - $1,667 - KJHS - “U-TEC (Using Technology to Enhance Communication)”; Project to increase student communication skills in new, more effective ways.

Kimberly Brandon - $287 - KJHS - “Introduction to Robotics”; Students will experience the fundamentals of robotics and sensor systems with build-it-yourself mini-robots and then construct their own robots.

Todd Lanning - $1,000 - KJHS - “Exploration of Saltwater Reef System”; Diverse learners can explore a living reef environment through various learning methods -from simple observation to a controlled experiment.

Shawn Schwerman, Zack Gilbert, Dave McMorris, Courtney Knowles - $300 - PIHS - “Geocaching in Sixth!”; Students will use GPS units to find geocaches located throughout the area.

Shawn Schwerman - $1,100 - PIHS - “Clickers in the Classroom”; Students will use remote Personal Response Systems (PRS) to respond to informal and formal assessment.

**High Schools**

Robert Vogel - $744 - BHS - “Weather Station Data Measurement & Analysis Project”; To teach students math, science, geography and technology through weather conditions via lesson plans that align with education standards.

Liz Guzaldo - $2,835 - BHS - “Writing For Success”; Increasing writing length, cohesiveness and expression utilizing technology.

Berny Chiaro - $300 - NCWHS - “Freshman Mentoring Program”; The program is designed for students to establish and maintain strategies which promote successful high school experiences.

Lisa Tomlin - $295 - NCWHS - “It’s Time for Science”; Stopwatches will allow students to independently investigate a variety of scientific concepts such as motion, heart rate, work and genetic manipulation.

Lisa Tomlin - $280 - NCWHS - “Boning Up On Biology”; Students will use the skeleton to compare the bones of humans with other organisms; and will link structure to function, and study human body motion.

Mary Jo Douglass - $412 - NCWHS - “Laboratory Videos”; Students will be able to record lab activities and present them to the class for analysis of lab technique and safety.

Megan Novotney - $1,798 - NCWHS - “Window to the World”; Students will use a Smartboard in conjunction with eMaps software to create multimedia presentations detailing ethnic conflicts occurring in the world.

Trena Loomans - $580 - NCWHS - “Peaceable School Peer Mediation Program”; The program has proven to be an effective innovative proactive program, which encompasses the entire school through positive conflict resolution.