Positive Behavior Interventions and Supports in Action in Unit 5

Spring 2014

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Positive Behavior Interventions and Supports (PBIS) is a system for establishing the behavioral supports needed for all students to achieve social, emotional, and academic success. PBIS guides schools in identifying, implementing, and sustaining effective evidence-based practices to create a positive school culture that is safe, respectful, and conducive to learning.
How PBIS Works …. 

Schools approach the teaching of social and emotional skills in the same way they teach academics. With district commitment and coaching, school teams of staff and family representatives define school-wide behavioral expectations, develop lesson plans and interventions, and use data and assessments to progress-monitor implementation across three tiers of support.
Positive Behavior Interventions & Supports: A Response to Intervention (RtI) Model

Tier 1/Universal
School-Wide Assessment
School-Wide Prevention Systems

Assessment

ODRs, Attendance, Tardies, Grades, DIBELS, etc.
Daily Progress Report (DPR) (Behavior and Academic Goals)
Competing Behavior Pathway, Functional Assessment Interview, Scatter Plots, etc.
SIMEO Tools: HSC-T, RD-T, EI-T

Intervention

Small Group Interventions (CICO, SSI, etc)
Group Interventions with Individualized Focus (CnC, etc)
Simple Individual Interventions (Simple FBA/BIP, Schedule/ Curriculum Changes, etc)
Multiple-Domain FBA/BIP
Wraparound

Illinois PBIS Network, Revised May 15, 2008
Adapted from T. Scott, 2004
The Impact of Positive Behavioral Interventions & Supports (PBIS) in Schools

- PBIS prevents and reduces discipline problems.
- PBIS increases time for academic instruction.
- PBIS creates a climate conducive to learning.
  - PBIS improves school safety.
  - PBIS prevents bullying behaviors.
- PBIS provides equal benefits for students with disabilities.
Since Last Year...

- We continue to build our three tiered system of supports in all of our Unit 5 buildings.
- Building coaches participate in quarterly district meetings.
- Building coaches lead their building teams to develop a seamless system of supports to meet the needs of all students.
- Parent involvement on PBIS school-wide teams has increased dramatically this year.
Since Last Year...

- We have assisted with the development of the behavioral piece to RTI handbook for Unit 5.
- Update the CARES process for behavior.
- Assisted with the Peaceful Schools Anti-Bullying Project.
- Assisted with the roll out of the Social Emotional Learning standards training with the ISU Communications Department.
- Received funding from the We Choose Health grant which a Category B Community Transformation Implementation Grant.
Work Plan Objective

To increase the level of Positive Behavior Interventions and Supports (PBIS) within each Unit 5 school by establishing the behavioral supports and a social culture that is needed for all students to achieve social emotional wellness.
Targeted Areas

• Tier 2 Training
• Tier 2/3 Training
• Universal Screener
• Tier 2 SAIG Materials (Social, Emotional, and Instructional Groups)
• Building Coaches and Team Members attend Summer Leadership Conference
A Closer Look.....

Grant Focus Area I

Activity-
Tier 2 Training- Includes a series of 5 trainings
• Check In Check Out
• Check In Check In Check Out W/ Technical Assistance
• Social/Emotional/Academic and Instructional groups

Outcomes-
Full implementation of Tier 2 Interventions in 14 Unit 5 Schools.
A Closer Look.....

Grant Focus Area II

Activity-
Tier 2/3 Training- Includes trainings in regard to
• Functional Behavioral Assessment
• WRAP Planning
• RENEW

Outcomes-
Full implementation of Tier 3 Intervention in six Unit 5 schools.
A Closer Look…..

Grant Focus Area III

Activity-
Universal Screener
• Plan, purchase and implement screener for both NCHS and NCWHS

Outcomes-
• Purchase of the screener.
A Closer Look…..

Grant Focus Area IV

Activity-
Tier 2 SAIG Materials (Social, Emotional, and Instructional Groups)
• Purchase material for the Social, Emotional, and Instructional Group.

Outcomes-
Materials ordered, received and distributed.
A Closer Look…..

Grant Focus Area V

Activity-
Building Coaches and Team members Attend Summer Leadership Conference 2014

Outcomes-
Participation in the state summer training in order to meet the needs of each Unit 5 Building.
Next Steps....

• Meet with building coaches one last time before summer break.

• Continue to assist teams with planning and organization in order to meet grant goals.

• Provide high school teams guidance in relation to the behavior screener.

• Assist teams with summer planning work.

• Complete all grant tasks by September 15, 2014.
Thank You!

- Thank you to the Mclean County Health Department for choosing Unit 5/PBIS to be a grant recipient.
- Thank you for providing me with the opportunity to share with you today.

Please contact me if you have any other questions regarding PBIS.

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