

MCLEAN COUNTY UNIT DISTRICT NO. 5 STRATEGIC PLAN 2010-2015

Mission:	<i>Unit 5 will educate each student to achieve personal excellence.</i>
Vision:	<p><u>Personal Excellence is achieved when students:</u></p> <ul style="list-style-type: none">• Master and apply district curriculum standards/skills.• Think creatively and critically, communicate clearly, collaborate, and problem solve.• Are supported by high quality staff that advocate, guide, and facilitate student growth and achievement in curricular and co-curricular activities.• Are flexible and adaptive, work independently, and are self-directed learners• Interact effectively, respectfully, and responsibly.• Prioritize, plan and manage work, and are accountable for their results.• Engage technology to evaluate and manage information for research, creative expression, and applications that further learning.

Values/Commitments	
Values	Staff Commitment
We believe all students can learn at high levels.	<i>We will hold high expectations for student achievement and character, and will guide students to make responsible choices for their lives and the learning process.</i>
We believe students learn with different styles and rates.	<i>We will provide differentiated instruction and interventions allowing for additional time and support to meet the needs of all learners.</i>
We believe it is our responsibility to guide students toward self-sufficiency, responsibility and accountability.	<i>We will enable students to take responsibility for their own learning by setting learning goals and monitoring and tracking their progress and achievement.</i>
We believe that technology enhances both teaching and learning.	<i>We will integrate technology to enrich and enhance our work and to prepare our students for digital citizenship.</i>
We believe that collaboration and two-way communication between home and school accelerates student success.	<i>We will actively engage parents so they are informed about their student's progress and can provide support and assistance in helping students grow and achieve at high levels.</i>
We believe that a safe, respectful, and nurturing learning environment promotes self-esteem and confidence necessary for success.	<i>We will model, monitor and enforce student and adult behaviors that contribute to a safe and orderly environment while respecting others within a diverse community.</i>
We believe that access to timely data and clear information accelerates both teaching and learning.	<i>We will use valid data and information to guide CORE instruction, plan for interventions, and promote enrichment/ acceleration.</i>
We believe that continuous improvement includes both recognizing and celebrating strengths as well as focusing on opportunities for growth and improvement.	<i>We will recognize and celebrate the individual and collective efforts and achievements of our professional learning community.</i>
We believe that goals must be specific, measurable, actionable, results-oriented, and timely.	<i>We will develop individual, team/department, school, and district goals/action plans and be both responsible and accountable for monitoring, tracking, and reporting results.</i>

Adopted August, 25, 2010