The Brown Bag Speech

Objective – Student will be able to construct and perform a three to five-minute speech describing their self-concept and their goals.

Due Date – outlines and speeches due Fri, Dec 13

Total points -
- Speech – 50
- Outline – 25
- Total - 75

Assignment – Take “any old bag” and fill it with no less than four and no more than seven items describing you. The bag itself should symbolize something about your life. The items should symbolize something about your past, present, or future, as well as likes, dislikes, honors, goals, achievements and wishes.

Three 3 x 5 notecards will be allowed.

Rude audience listening behavior will drop your own speech grade.

Notes - Try to think of interesting or unusual items that will clearly tell the class who you are and what’s important to you. Avoid items that are too small to see from the back of the class, or items of great value. Of course, nothing that violates the school code or classroom appropriateness will be allowed.

Ideas for bags: Shopping bags, gym bags, luggage, bowling ball bag, pillowcase – feel free to decorate your bag.

Ideas for objects: A large band-aid (as a child I always needed attention, past), a troll doll with hair standing up on end (stress, current), some symbol of future (a miniature one dollar bill for going into teaching, a legal pad or book for going into the law), awards, large blow-up of a picture, first speeding ticket, memento

Time: The speech must be three to five minutes. You will lose a point for every 15 seconds you are under or over the time limit.

Be sure your name is on your bag somewhere. You should come to class with your bag. There will be no running to the locker after class starts. If your bag won’t fit in your locker, you need to make special arrangements with us well before class.
Brown Bag Speech Outline

Directions: Create an outline for your speech, following this format. You need not have complete sentences, but it must be **TYPED**, follow the format, and clearly follow your speech. If it’s highlighted, include the title in your outline. If it’s italicized, don’t put it on your outline - it’s just there to let you know what to put. All Roman numerals, letters and numbers must be included.

<table>
<thead>
<tr>
<th>Student Name</th>
<th>period</th>
<th>Date</th>
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<tbody>
<tr>
<td>Thesis Statement</td>
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I. Introduction

A. Attention Getter -

B. Connection/Background -

C. Thesis - -

II. Body -

A. *first main point/object* –
   1. detail
   2. detail
   3. detail

B. *second main point/object* -
   1. detail
   2. detail
   3. detail

C. etc., etc., etc.

D. etc., etc., etc.

III. Conclusion -

A. Restate Thesis

B. Review/Summary/ Recommendation

C. Catchy closing statement that ties it all up
Typical errors

Vocalized pauses – Ummm, uh, yeah, er....

Bad transitions – my next object is...my next object is...

Bad conclusions – that’s it/that’s all

Volume – too soft to be heard and understood

Shifting – rocking back and forth, twisting legs together, fidgeting

Eye contact – not looking at audience, or only looking at one person

Speed – talking too fast, usually

Posture – slouching, trying to lean against something

“Deep – six” errors

Inappropriate language, gestures, or humor

Long awkward silences

Disrespect to anyone, in the room or out