

## BEYOND THE BOOKS EDUCATIONAL FOUNDATION

...is a not-for-profit corporation whose goal is to provide a long-term, self-sustaining financial base to fund innovative academic programs that are beyond normal tax support in Unit 5 and District 87 public schools. Organized in 1992, the foundation is a group of private citizens and is not part of either school district. The Boards of Education of both districts encouraged the Foundation's formation and strongly support its efforts.



### 2019 ~ 2020 BOARD of DIRECTORS

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### 2019 ~ 2020 GRANT AWARDS

Educators in District 87 and Unit 5 submitted **53** applications requesting a total of **\$103,120**.

The Foundation awarded **\$49,805** to **26** projects.

Since 1992, **\$715,085** has been awarded to support **814** projects.

### Elementary Schools

Benjamin, Glenn	Lauren Romero ~ <b>\$930</b> ~ <i>Read, write and play, the Boomwhacker way!</i>
Benjamin, Glenn, Oakdale, Carlock, Colene Hoose, Fox Creek, Grove	Lauren Romero, Kristyn Szwajka, Blake Miller, Gabe Myers ~ <b>\$4,960</b> ~ <i>Don't Fret....let's sing, strum and play....Uke can do it!</i>
Carlock	Kim Harmon, Crystal Larkin, Kari Fillingham, Bekah Arnold, Ashley Hull, Kathy Lowe ~ <b>\$5,000</b> ~ <i>Beyond the Building</i>
Glenn	Hayley Mennenga, Angela Trask ~ <b>\$375</b> ~ <i>Inquiry learning through Teaching Tanks and Stream Table Kits</i>
Hudson	Amanda Hunt ~ <b>\$872</b> ~ <i>Kinship Kits</i>
Oakdale	Kathie Brown, Kara Thompson ~ <b>\$3,500</b> ~ <i>Expanding Robotics Club</i>
Oakland	Rhett Felix ~ <b>\$350</b> ~ <i>It's a Small World</i>
Sarah Raymond	Erin O'Grady, Rhonda Toft ~ <b>\$1,473</b> ~ <i>More Than a Box!</i>
Sugar Creek	Karen Showalter ~ <b>\$100</b> ~ <i>Word Surgery</i>  Karen Showalter ~ <b>\$200</b> ~ <i>The Great Barrier "Teach"</i>

### Junior High/Middle Schools

BJHS	Marsha Veninga, Caryn Birchler ~ <b>\$700</b> ~ <i>Adopt-a-tree: From Roots to STEM</i>
CJHS	Carissa Brandon, Janelle Learned ~ <b>\$4,800</b> ~ <i>Bridges to Literacy: A Multilingual Library</i>
EJHS	Katherine Behrens ~ <b>\$1,340</b> ~ <i>"Lore" Podcast Presentations</i>
PJHS	Shawn Schwerman ~ <b>\$400</b> ~ <i>Rockin' the Global Read Aloud</i>

### **High Schools**

NCWHS	Ali Akyuz ~ <b>\$200</b> ~ Photography: Blending Then and Now
NCWHS	Lisa Tomlin ~ <b>\$241</b> ~ <i>Let's Get Growing!</i>
NCWHS	Cathy Unsbee, Tracy Freeman ~ <b>\$375</b> ~ <i>Civically Engaged Learning</i>
NCWHS	Tracy Freeman, Cathy Unsbee ~ <b>\$375</b> ~ Practice Makes Perfect
NCWHS	Tracy Freeman, Cathy Unsbee, Jennifer Hamler, Anthony Berardi, Darren Hess ~ <b>\$375</b> ~ <i>Economic IS ENGAGING</i>
NCWHS	Jennifer Hamler, John Bierbaum ~ <b>\$395</b> ~ <i>Abnormal Psychology Case Study Kits</i>
NCWHS	April Schermann ~ <b>\$389</b> ~ <i>Get Creative, Get Connected, Get Coding with Micro:bits!</i>
NCWHS	April Schermann ~ <b>\$3,294</b> ~ <i>Innovate and Educate – Algebra 2 in Business</i>
NCWHS, NCHS	Jessica King, Mike Roller ~ <b>\$4,204</b> ~ <i>Get the Red Out</i>
NCWHS, NCHS	Valentine Walker, Joel Swanson, Justin Steve ~ <b>\$4,957</b> ~ <i>Increase in Atmospheric Carbon Dioxide and Its Impact on the Earth</i>
NCHS	Brad Bovenkerk ~ <b>\$5,000</b> ~ <i>Journalism: Providing Exposure to Professional Practice and Seeing the Story Through New Lenses</i>
NCHS	Brad Bovenkerk , Jennifer Kelly, Pam Witzig ~ <b>\$5,000</b> ~ <i>Creating a Professional Workspace</i>

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### **BEYOND THE BOX**

*Monies for this award are provided by the Shirk Family Foundation*

Stevenson, Sheridan, Irving, Bent, Oakland, Washington Elementary Schools

**Matthew Crews, Leah Crews ~ \$10,000**

*"Just give me a minute!"*

This grant will provide sensory paths in each District 87 elementary school. The goal is to create a space for students to use these paths either as a whole class (taking turns), or as a break for individual students when deemed necessary by their classroom teacher.

Students often have difficult times focusing in class. Sensory paths provide breaks to help students focus and reduce stress and often decrease negative behavior. Research has shown that sensory paths increases productivity, boosts brain function, and provides opportunities for children to learn social skills. Research also has shown that our brains aren't idle when we take breaks. They are working hard to process memories and help us make sense of what we experience.

By providing these sensory paths in our elementary schools, we are giving teachers a tool to use throughout the day to help students who need to "change their channel". We want students who are not engaged or who are over stimulated to have a space where they can go to take a break and then return to the learning.