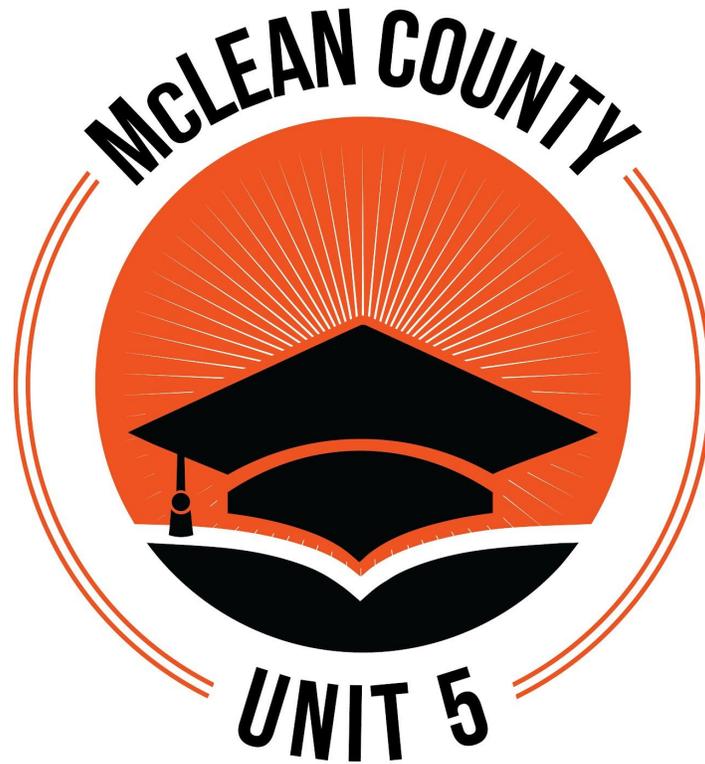


Unit 5

Return to School



October 2020

September 23, 2020

Dear Unit 5 Families,

Thank you for all you are doing to support your children and our students. When COVID hit in March I never would have imagined that it would have impacted communities and school districts in the way that it has. I really appreciate all you have done so far this year to support your children's education.

When the decision was made to begin the year remotely I said that we would make a decision about the 2nd quarter by October 1st. Since that time, district administration and UFEA leadership have met to discuss the metrics the district will use when making decisions related to COVID moving forward. Additionally, we have shared this plan with the Pandemic Advisory Committee and have made changes based on feedback from this group.

Our goal is to have students return to in-person learning, as long as local metrics allow, while keeping students and staff safe and healthy.

If the metrics remain stable and/or improve we will have students return to school in a hybrid format. We will do so over the course of two weeks so that we can adjust processes, as needed, with fewer students in the buildings.

The following schedule will be used to bring students back to school:

Week of October 19th-23rd: PreK, K-2, 6th, and 9th grades

Week of October 26th-30th: 3-5, 7-8, and 10-12 grades

Families will have an option to keep their children on full remote or to have them return to school in a hybrid manner. I understand that a change to how instruction is delivered may be uncomfortable for some but believe that the benefit to having students back in-person is worth it. I have recorded a video message that talks through the plan that is viewable on the district website as well as on McLean County U5's facebook page. We will develop a Q & A that will be released next week.

With Unit 5 Pride,

Dr. Kristen Weikle

Introduction	3
Stages to Reopening Unit 5 Schools	3
Special Considerations	3
Mitigation	4
Metrics	5
Phases to Returning to School	5
Overview of Instructional Options	6
In-Person Learning	7
Requirements of In-Person Learners	7
Cafeteria	7
Classrooms	7
Hallways & Lockers	7
Health & Wellness	8
Cleaning	8
Food Service & Water Fountains	9
Transportation	9
Recess	9
Extra-Curricular Activities & Clubs	9
Interruption to In-Person Learning	9
Early Learning	10
Hybrid	10
Special Education	10
Return to Stage 2	10
Full Remote	10
Elementary K-5	11
Hybrid	11
Special Education	11
Return to Stage 2	11
Full Remote	12
Junior High & High School	13
Hybrid	13
Special Education	13
Return to Stage 2	13
Full Remote	14
Appendix	
A-Metrics, Formulas and Data Source	15
B-Exclusion Protocol for Students and Staff	16-18

INTRODUCTION

The COVID-19 pandemic is a health crisis that has not been experienced for many generations. Unit 5 made the decision to begin the 2020-21 school year with remote learning because we recognized several challenges to starting the year. Unit 5 is committed to safely bringing students back into our buildings for in-person instruction. COVID will continue to impact our community until an immunization or quicker treatment becomes available, and the district will continue to adapt to these challenges.

Initial Challenge	What has Changed?
Social distancing, especially at the PreK-5th grade level since all students were going to attend everyday	All students, PreK-12, will follow a hybrid schedule therefore reducing the number of students in the building at any one time
Ability to adequately staff in-person and online instruction.	Since we won't be using Edmentum, we will not need additional staff to monitor students taking courses through this platform.
Edmentum was going to be used for students in grades 6-12 for students who chose 100% remote learning. This platform had limited options in some foreign language, AP, dual credit, and honors courses.	Unit 5 teachers will provide instruction using Unit 5 curriculum.
A number of school districts across the US had to close within the first week of opening due to outbreaks in COVID. This caused us to pause and see if districts could open safely	We have seen a number of districts, including those in central Illinois, open without widespread outbreaks in buildings.

Stages to Reopening Our Schools

1. **Full remote:** Students will receive instruction in a remote environment.
2. **Remote for most:** Students will participate primarily via remote instruction, with a limited number of students in specialized programs and certain grade levels receiving instruction in-person for a period of time.
3. **Hybrid:** Students will receive in-person instruction 2 days a week while learning remotely the other 3 days. Parents may choose to have their children fully remote or participate in the hybrid model.
4. **Full in-person:** In-person learning will occur 5 days a week.

Special Considerations

- Before moving from one stage to another stage, a school will need to be in the previous stage for a minimum of 10 consecutive instructional days.
- Changes in guidance from the Centers for Disease Control and Prevention (CDC), Illinois Department of Public Health (IDPH), McLean County Health Department, and the Illinois State Board of Education (ISBE).
- Availability of staff and subs may impact the ability to remain open.
- Availability of cleaning products, disinfectant, and other PPE may impact the ability to remain open.
- Individual classrooms, grade levels, or buildings may have an interruption of in-person instruction if 15% of students and staff have tested positive for COVID.
- Parents and guardians **SHOULD HAVE A BACK UP PLAN** for their children in the event a classroom or building need to temporarily pause in-person learning. This could happen due to a COVID outbreak, or a requirement for your student to quarantine for 14 days due to being identified as a close contact.
- The district will continue to work with the McLean County Health Department.

Mitigation

Unit 5 has a role in the mitigation and suppression of COVID-19.

The following strategies will be put into place:

- Stay home when ill
- Teach and reinforce proper and frequent hand washing
- Cover mouth when coughing and nose when sneezing
- Encourage consistent and correct use of face masks
- Practice social distancing
- Discourage sharing of supplies
- Limit visitors to the building
- [Cleaning protocol](#)
- [Air quality and ventilation plan](#)

METRICS

The following information will guide our decision making process to move in and out of different stages of re-opening our schools. Decisions will be made by the **preponderance of the metrics**.

Metrics*	Stage 1 (Full Remote)	Stage 2 (Remote for most)	Stage 3 (Hybrid-Blended Learning)	Stage 4 (Full in-person)
<u>Restore IL Phase</u>	Phases 1-3	Phase 4		Phase 5
<u># of new cases per 100,000</u>	Case rate is greater than 100 cases per 100,000 people	Case rate is > 50 cases per 100,000 people or ≤ 100 cases per 100,000		Case count is fewer than 10 or the rate is ≤ 50 cases per 100,000 people
<u>7 Day Rolling Positivity Rate</u>	Test positivity is >8%	Test positivity is >3% and ≤8%		Test positivity is ≤3%
<u>Weekly Count of new case increase</u>	Case number increases for 2 weeks, by > 20% each week	Case number increases for 2 weeks, by > 15% each week and ≤20%	Case number increases for 2 weeks, by > 10% each week and ≤15%	Case number increases for 2 weeks, by > 5% each week and ≤10%
<u>Weekly Count of New Youth case increase</u>	Case number increases for 2 weeks, by > 20% each week	Case number increases for 2 weeks, by >15% each week and □ 20%	Case number increases for 2 weeks, by >10% each week and □ 15%	Case number increases for 2 weeks, by > 5% each week and ≤10%
<u># of Covid Like Illness Hospital Admissions</u>	Admissions increase by more than 30% for 2 or more weeks	Admissions increase by more than 21% for 2 or more weeks	Decreasing or stable. Admissions do not increase by 20% for more than 2 weeks	Decreasing or stable weekly CLI hospital admissions
<u>ICU% Availability</u>	Less than 15% of ICU beds are available	Less than 20% of ICU beds are available	At least 20% of ICU beds are available	At least 20% of ICU beds are available

*Appendix A shows the formulas for each metric and where the data is coming from

**# of new cases per 100,000 and 7 day positivity rate will default to stage 3 if in the identified ranges.

PHASES TO RETURNING TO SCHOOL

If the above metrics remain stable and/or improve we will have students return to school in a hybrid format. We will do so over the course of two weeks so that we can adjust processes, as needed, with fewer students in the buildings. The following schedule will be used to bring students back to school:

Week of October 19th-23rd: PreK, K-2, 6th, and 9th grades

Week of October 26th-30th: 3-5, 7-8, and 10-12 grades

If metrics change, the district may delay the start of hybrid instruction. The preponderance of the data will determine what stage the district is in.

OVERVIEW of INSTRUCTIONAL OPTIONS

Families are able to choose to have their student(s) participate in the hybrid model of in-person instruction two days a week or remain 100% remote. Parents must “**opt in**” for their child to participate in 100% remote instruction. Families will receive an email from Infinite Campus Thursday, Sept. 24 to do this. It must be completed by Monday, Sept. 28 at noon. Families planning to participate in the hybrid model of in-person instruction do not need to complete the form.

Please see the sections for each level (PreK, K-5, 6-8, 9-12) for more information.

In-Person Learning	100% Remote
Taught by a Unit 5 teacher	Taught by a Unit 5 teacher
Unit 5 curriculum	Unit 5 curriculum
Meets in-person 2 days a week, remote 3 days	PreK-5: Students will be assigned to a remote learning instructor. 6-12: Students will either log into class to hear or see live instruction with their assigned teacher(s) or they will receive recorded video lessons from their teacher(s).
Special Services Levels 1, 2, 3 and K-8 ED Programs meet in person 4 days a week Monday, Tuesday, Thursday, Friday	Parents must “ opt in ” for their child to participate in 100% remote instruction. 100% remote instruction is outlined on the following pages by grade level.
Families will follow the same hybrid schedule. For households having students with different last names, all students in the household will attend according to the last name of the oldest child enrolled in Unit 5. Households with last names beginning A-K will attend on Monday & Thursday. Households with last names beginning L-Z will attend Tuesday and Friday.	May be the best option for students with an underlying medical condition

IN-PERSON LEARNING

Requirements of In-Person Learners

If you choose in-person instruction, the following requirements will be in place:

- Wear masks* unless outside or eating
 - Refusal to wear a mask in the building will lead to the student being redirected and then sent home if refusal occurs
 - Repeated refusal will lead to the student being placed into 100% remote instruction
- Daily self-certification of health
- Will socially distance to the greatest extent possible
- Supplies will be limited to only one person using them as much as possible

*Students who are medically unable to wear a mask must provide documentation from a physician. In these situations a face shield should be worn by the student at all times. Desk shields will also be placed on these student's desk/work spaces. If a face shield cannot be worn the building administrator will work with the family to evaluate if in-person learning is the safest option for the student.

Cafeteria

- Students will be allowed to remove masks when eating or drinking.
- Unit 5 will continue to provide breakfast and lunch service.
- Spacing of students will be arranged to stay under the 50-person threshold.
- Additional spaces outside the cafeteria will be utilized, if necessary. It is currently not our plan for students to eat in their classrooms.

Classrooms

- Students will be assigned seats to maximize space between students. This information will be used in the event contact tracing needs to occur.
- The borrowing or sharing of any items will be restricted
- No classes will have more than 50 individuals in one space at one time, including PE, orchestra, band, etc
- Hand sanitizer is in every classroom
- Cleaning materials to wipe down tables and desks. Students will be asked to help wipe down their desk/work space.
- Plexiglass shields are in classrooms with horseshoe tables and as needed for individuals desks/tables

Hallways & Lockers

Transitions to specials and passing periods are typically a time when many students are in the hall at the same time. In an effort to reduce the number of students in the hallway together Unit 5 is taking the following steps:

- K-5: Teachers take their students to/from places such as the cafeteria, recess, restroom, music, gym.
 - Art & IMC teachers will travel to each classroom to provide lessons so that students are not in the hallway as often. Some music teachers may have to push into classrooms depending on your building set up.
- Restroom procedures will be established at each school to limit the number of students transitioning in the hallway and in restrooms at one time.
- JH students are grouped into teams and transitions will be staggered by each team. This will minimize the number of students in the hall at any one time.
- JH & HS stairwells will be used for one direction traffic.
- Signs and arrows will be placed throughout the buildings directing the flow of traffic
- Lockers will be minimally used, per ISBE guidance. Students in grades 6-12+ will be allowed to carry backpacks to and from class as long as they are kept on the back of student desks. Students who need to store equipment at school may be allowed to use their assigned locker.

Health & Wellness

- **Individuals who are sick should stay home and not report to school**
- All students and staff will be **REQUIRED** to either self-certify their health or be subject to a temperature and symptoms/exposure check before entering DAILY. Self-certification will occur through an app that is pushed out to students/parents and staff on a daily basis. Failure to certify students multiple times will result in the child moving to remote instruction.
- Students are required to wear a cloth face mask that covers their mouth and nose throughout the school day unless they are eating or outside where social distancing is greater than 6 feet. Refusal to wear a mask properly will result in the student being sent home
- Students will be taught and reminded about proper and frequent hand washing
- Hand sanitizer will be available throughout the buildings
- Signage will be posted throughout the buildings to remind students of appropriate social distancing and hygiene
- Students who are sick and/or displaying symptoms will be isolated until they can be picked up from school.
- [Exclusion Protocol for Students and Staff](#)
- [Decision Tree for Symptomatic Individuals](#)
- ALL siblings **MUST** be sent home when a sibling or parent, who works in the district, is sent home with symptoms until the person who was sent home provides proof of a negative test, **OR** doctor's note documenting an alternative diagnosis.
- If a student or staff member has been identified as a close contact they must be quarantined for 14 days from the last date of exposure. Students and staff will not be allowed to return to school earlier than the date deemed by the McLean County Health Department.
- Individual classrooms, grade levels, or buildings may have an interruption of in-person instruction if 15% of students and staff have tested positive for COVID
- Follow the [district's air quality plan](#)

Cleaning

- An increase in schoolwide cleaning and disinfecting
- High touch areas (door knobs, light switches, etc) will be cleaned routinely during the day
- Each classroom will have disinfecting wipes, hand sanitizer, and/or a safe disinfectant spray that may be used to clean tables/desks
- The district has purchased additional cleaning materials to help maintain a safe and clean learning environment

Food Service & Water Fountains

- All students will wash hands, and/or be reminded to wash hands, prior to entering the cafeteria.
- Masks will be required while picking up food in the cafeteria line.
- Food selections will be pre-wrapped and choices will be reduced.
- Students will eat in common areas such as the cafeteria, gyms, multipurpose rooms, etc.
- Students will be spread out as much as possible during lunch and may be assigned seats.
- All water fountains will be turned off and we will be using water bottle filling stations to provide students with access to water throughout the day.

Transportation

- Face masks must be worn
- Routes will be created with a maximum number of 48 students on each bus.
- Parents should complete the Self-Screener before their children board the bus and keep them home if they have any symptoms.
- Parents that have the ability to transport their children to school are encouraged to do so.
- Cleaning will occur in between routes

We anticipate an increase in parents dropping students off at school. Some schools may need to assign staggered drop off times and/or change drop off locations to accommodate this increase. Your school will provide more details.

Recess

Building principals will work with teachers to schedule recess at times to reduce the number of students outside at one time.

Extra-Curricular Activities & Clubs

- All decisions for IHSA participation will be governed by the [guidance](#) they have provided
- All non-IHSA extra-curricular activities will be governed by the guidance provided by ISBE and (as appropriate) by the guidance provided above
- Clubs may meet while following ISBE & IDPH guidelines. While in Phase 4 no more than 50 individuals may gather in one space.
- With students following a hybrid schedule it is suggested that virtual options be made available for clubs to allow more students to attend.

Interruption to In-Person Learning

Parents should have plans in place should a classroom or building need to temporarily pause in-person learning. This could happen due to a COVID outbreak, or a requirement for your student to quarantine for 14 days due to being identified as a close contact.

EARLY LEARNING

HYBRID

Students with last names beginning A-K will attend in-person Mondays and Thursdays while students with last names beginning L-Z will attend Tuesdays and Fridays. Wednesdays will be a remote learning day for all.

Hours of In-Person Instruction

- AM: 7:45-10:15
- PM: 11:45-2:15
- Full-Day: 7:45-12:00: in person. Asynchronous activities for the remainder of the day

In-Person/Synchronous Instruction - 2 days a week

- Large Group: (read aloud, shared writing, mighty minutes, question of the day)
- Small Group
- Free Choice (50-60 minutes)
- Gross Motor (25 minutes)
- Meal

Not in Person/Asynchronous Instruction - 3 days a week

- Lessons from Creative Curriculum Family Portal
- Rosie Ready Videos (Full-Day)
- Wednesdays will include 30-40 minutes of synchronous instruction
 - Asynchronous instruction: Lessons from Creative Curriculum Family Portal
 - Teachers will utilize the afternoon to plan and record lessons

***As new students come into the program they will be placed into a session based on availability*

SPECIAL EDUCATION

Specialized Service classes (Level 1,2,3) will attend M/T/TR/F with Wednesdays being remote learning. These programs include: Specialized Services level 1 & 2 at Sugar Creek and Brigham, and Specialized Services level 3 at Parkside Elementary school. All other early learning students who receive special education services will follow the hybrid schedule.

Return to Stage 2

Should there be a need to return to Stage 2 based on metrics, the following programs would continue to be in session for in-person learning following the hybrid schedule.

- Early Learning ECSE: Specialized Service classes (Level 1,2,3)

FULL REMOTE

Students will be placed with an Early Learning teacher, who may not be their current teacher, to receive instruction in a similar format to what they are currently receiving. The teacher will deliver instruction using Creative Curriculum and Rosie Ready (full day program). Families will continue to have access to the family portal of Creative Curriculum.

ELEMENTARY K-5

HYBRID

Students with last names beginning A-K will attend in-person Mondays and Thursdays while students with last names beginning L-Z will attend Tuesdays and Fridays. Wednesdays will be a remote learning day for all.

Hours of In-Person Instruction: 7:45 am-2:10 pm

In-Person/Synchronous Instruction - 2 days a week

- In person instruction will focus on priority targets in literacy (reader's workshop, writer's workshop, and word study) and math. Science and Social Studies will be integrated into literacy.
- Instruction and assessment based on district curriculum and assessments with a focus on priority targets
- Specials (art, music, PE, IMC) will continue as scheduled. Some specials only occur 1x a week. If this occurs on a day when a student is not in person the teacher will send a lesson by the end of the day Wednesday for a student to view at their convenience by a certain date.

Days Students are Not in Person - 3 days a week

- Application activities from in-person instruction
- Pre-recorded instruction to view
- Wednesdays
 - 100 minutes of synchronous instruction from 8:45 - 10:25
 - Morning meeting
 - Guided practice and review of concepts
 - Small groups
 - Support students who need assistance
 - Scheduled area classes between 8:45 - 10:25
 - Up to 3 hours and 40 minutes of asynchronous instruction
 - Teachers will utilize the afternoon to plan and record lessons

SPECIAL EDUCATION

Specialized Services (LEVEL 1, 2, 3) and ED self contained programs will be returning to in-person learning on October 19th (if metrics allow) and will attend M/T/TR/F with Wednesdays being remote learning. These programs include: Specialized Services level 1, 2 & 3 at Northpoint, Parkside, Pepper Ridge and Hoose as well as the ED program at Hoose. All other K-5 students who receive special education services will follow the hybrid schedule.

Return to Stage 2

Should there be a need to return to Stage 2 based on metrics, the following programs would continue to be in session for in-person learning following the hybrid schedule.

- Elementary: Specialized Services level 1, 2 & 3 at Northpoint, Parkside, Pepper Ridge and Hoose as well as the ED program at Hoose.

ELEMENTARY FULL REMOTE

Families who select remote learning will be assigned to a Unit 5 remote teacher. The teacher will teach students from different schools across the district. Until we know how many families choose 100% remote instruction we will not be able to say how many students will be assigned to each teacher.

- Attendance will be taken daily
- Educators will provide instruction between the hours of 7:45 am-2:30 pm
- Students will engage in a total of 5 hours of synchronous and asynchronous instruction and activities daily. Monday, Tuesday, Thursday and Friday there will be up to 2.5 hours of synchronous instruction. There will be 100 minutes of synchronous instruction and up to 3 hours and 40 minutes of asynchronous on every Wednesday.
- Communication will be sent through Infinite Campus Email, Seesaw and Google Classroom
- Instruction will be provided in reading, writing, word study, math, and social-emotional learning
- Social Studies and Science will be integrated into other subjects
- Instruction will be aligned to our district curriculum including our scope and sequence
- Students will have access to enrichment physical education, art, music and IMC enrichment opportunities

JUNIOR HIGH & HIGH SCHOOL

HYBRID

Students with last names beginning A-K will attend in-person Mondays and Thursdays while students with last names beginning L-Z will attend Tuesdays and Fridays. Wednesdays will be a remote learning day for all.

Hours of In-Person Instruction

- Junior High 8:45-3:45
- High School 8:30-3:30

In-Person/Synchronous Instruction - 2 days a week

Students will follow their regular class schedule.

Days Students are Not in Person-3 days a week

- The work students complete can be a combination of application activities connected to in person instruction days and/or materials/videos to review in preparation for the next in person instruction day
- Wednesdays-each class will meet for 20 minutes on a condensed schedule
 - Junior High condensed [synchronous Wednesday schedule](#)
 - High School condensed [synchronous Wednesday schedule](#)
 - Asynchronous activities/assignments tied to previous instruction and/or to prepare for the next instructional day
 - Teachers will utilize the morning and afternoon to plan and record lessons

SPECIAL EDUCATION

Junior High: Specialized Service and ED self contained programs will attend M/T/TR/F with Wednesdays being remote learning. These programs include: Specialized Services level 1, 2 & 3 at EJHS and PJHS as well as the ED program at CJHS.

High School: Specialized Service self contained programs will attend M/T/TR/F with Wednesdays being remote learning. These programs include: Specialized Services level 1, 2 & 3 at WEST, NCHS and Field Secondary Services program as well as the ALP program.

All other 6-12+ students who receive special education services will follow the hybrid schedule.

Return to Stage 2

Should there be a need to return to Stage 2 based on metrics, the following programs would continue to be in session for in-person learning following the hybrid schedule.

- Junior High: Specialized Service level 1 at EJHS, level 2 & 3 at PJHS and CJHS ED self contained programs
- High School: Specialized Services level 1, 2 & 3 at WEST, Level 1 and SSP at NCHS and Field Secondary Services program as well as the ALP program.

Should there be a need to return to Stage 2 based on metrics, the following programs would continue to be in session for in-person learning following the specific schedules set for these programs.

- Behind the Wheel
- BACC
- CJHS English Learner Program: Students enrolled in the Newcomer Program.
- NCHS English Learner Program: Students enrolled in ESL 1 and ESL 2.

FULL REMOTE

- Students will follow their course schedule served by Unit 5 teachers and Unit 5 curriculum
- Teachers may decide what day(s) of the week that they want students who are 100% remote to log in for live instruction. Teachers should communicate this to students and families if they are making such a change. Some teachers may choose to provide students with a recorded lesson rather than having them log in for live instruction.
- Students who have questions will need to submit questions through Google Classroom or via email

APPENDIX A

Metric	Formula	Data Taken From
<u>Restore Illinois Phase</u>		IL Dept. of Public Health and the Governor's Office
<u># of new cases per 100,000</u>	[County case count for 7 days] / [County population] x100,000	Sunday-Saturday county from the McLean County Health Department
<u>7 Day Rolling Positivity Rate</u>	[County positive tests for 7 days] / [County total tests for same 7 days] x 100	Sunday-Saturday county from the McLean County Health Department
<u>Weekly count of new case increase</u>	The total count of new cases reported during the 7 days is measured for the change from week to week for two consecutive week	Sunday-Saturday county from the McLean County Health Department
<u>Weekly count of new youth case increase</u>	The total count of new cases of youth ages 3-18	Sunday-Saturday county from the McLean County Health Department
<u># of Covid Like Illness Hospital Admissions</u>	total number of CLI admissions for 7 days	Data taken weekly from the IDPH website for the previous week
<u>ICU% Availability</u>	[Sum of ICU beds available in the region for 7 days] / [Total ICU beds in the region for 7 days] x 100	Data taken weekly from the IDPH website for the previous week

APPENDIX B

[Exclusion Protocol for Students and Staff](#)-This link will contain the most up to date information.

<p>Unit 5 COVID-19 Exclusion Protocol for Staff & Students</p> <p>* Sources CDC.gov/coronavirus, dph.illinois.gov/covid19 and isbe.net/COVID19</p>	<p align="center">Exclusion Period</p>
<p>For any STUDENT who tests positive to COVID-19 OR has been in close contact to a person who has tested positive, their parent/guardian must immediately inform the school nurse.</p> <p>Any STAFF who tests positive to COVID-19 OR has been in close contact to a person who has tested positive, must immediately inform HR by completing this form.</p>	<p>Any staff or student who has tested positive to COVID-19, OR has been in close contact to a person who has tested positive should STAY HOME FROM SCHOOL, inform the school, and wait to hear further instructions from the McLean County Health Department (MCHD).</p>
<p>Students' parent/guardian and Staff must certify DAILY that they are symptom/exposure-free BEFORE entering the building.</p> <p>DAILY HOME SCREENINGS:</p> <p>Section 1: Symptoms</p> <ul style="list-style-type: none"> * Fever of 100.0 degrees Fahrenheit or higher * New cough * Shortness of breath * Fatigue from unknown cause, muscle or body aches * New onset of moderate to severe headache * Sore throat * New loss of sense of taste or smell * New congestion/runny nose * Nausea, vomiting, diarrhea or abdominal pain from unknown cause <p>Medical evaluation and COVID-19 diagnostic testing are strongly recommended for all persons with COVID-like symptoms.</p> <p>Section 2: Close Contact/Potential Exposure</p> <ul style="list-style-type: none"> * Had close contact or potential exposure to a suspected or confirmed COVID-19 case in the past 14 days * Close contact means within 6 feet of an infected person for at least 15 minutes (with or without a mask) * Traveled to an area reporting large numbers of COVID-19 cases 	<p>* If the answer is NO to ALL symptoms from Section 1 and NO to any question in Section 2 YOU MAY ATTEND SCHOOL THAT DAY.</p> <p>* If the answer is YES to any symptom from Section 1 but NO to any question in Section 2, DO NOT ATTEND SCHOOL THAT DAY. Testing is strongly recommended for any COVID-19 symptom. You must isolate until you provide proof of a negative COVID-19 test, OR a doctor's note documenting an alternative diagnosis, OR you have completed 10 calendar days of isolation from the date of symptom onset AND be fever-free for 24 hours without medication AND other symptoms have improved.</p> <p>* If you answered NO to ALL symptoms from Section 1 and YES to any question in Section 2, DO NOT ATTEND SCHOOL THAT DAY. You must quarantine for 14 days if you have been in close contact or exposed.</p>

	<p>* If the answer is YES to any symptom from Section 1 AND YES to any question in Section 2, DO NOT ATTEND SCHOOL THAT DAY. Medical evaluation and COVID-19 diagnostic testing is strongly recommended for all persons with COVID-like symptoms, but regardless of either, you must quarantine for 14 days because you have been in close contact or been exposed.</p>
<p>Person shows any symptom of COVID-19 through-out the school day, with no known exposure to positive case</p> <p>Symptoms defined as:</p> <ul style="list-style-type: none"> * Fever of 100.0 degrees Fahrenheit or higher * New cough * Shortness of breath * Fatigue from unknown cause, muscle or body aches * New onset of moderate to severe headache * Sore throat * New loss of sense of taste or smell * New congestion/runny nose * Nausea, vomiting, diarrhea or abdominal pain from unknown cause <p>***** (If the person had exposure to a positive case, this person should already be quarantined - see below)</p>	<p>Testing is strongly recommended for any COVID-like symptom. You and any household members must isolate until you provide proof of a negative COVID-19 test, OR a doctor's note documenting an alternative diagnosis. If neither of these is presented to the school, you must complete 10 calendar days of isolation from the date of symptom onset AND be fever-free for 24 hours without medication AND other symptoms have improved.</p> <p>**ALL siblings and household members MUST be sent home as well, and may return when a household member with symptoms provides proof of a negative test, OR doctor's note documenting an alternative diagnosis.</p> <p>(This is only for a person with COVID-like symptoms, and NO known exposure to a (+) case.)</p>
<p>Person tests positive for COVID-19 WITH symptoms</p> <ul style="list-style-type: none"> * McLean County Health Department determines start date and end date of exclusion based on symptoms * Student's parent MUST check in with the school nurse before re-entry. Staff must check in with HR. 	<p>10 days from start of symptoms AND 24 hours fever free (without medicine) AND improvement of symptoms</p>

<p>Person tests positive for COVID-19 with NO symptoms</p> <ul style="list-style-type: none"> * McLean County Health Department determines start date and end date of exclusion based on date the test was performed. * Student's parent MUST check in with the school nurse before re-entry. Staff must check in with HR. 	<p>10 days from test</p>
<p>Close Contact of positive COVID-19 case and develop symptoms</p> <ul style="list-style-type: none"> * Close contact means within 6 feet of an infected person for at least 15 minutes (with or without a mask) * Should already be quarantined for minimum of 14 days since last exposure to (+) case * Status now changes to (+) case and isolation begins for 10 days from onset of symptoms * Student's parent MUST check in with the school nurse before re-entry. Staff must check in with HR. 	<p>10 days from start of symptoms AND 24 hours fever free (without medicine) AND improvement of symptoms</p>
<p>Close Contact of positive COVID-19 case with NO symptoms</p> <ul style="list-style-type: none"> * Close contact means within 6 feet of an infected person for at least 15 minutes (with or without a mask) * MUST remain in quarantine for 14 days regardless of negative test. * Student's parent MUST check in with the school nurse before re-entry. Staff must check in with HR. 	<p>14 days since last day of exposure</p>
<p>Person has returned from a location with sustained widespread community transmission, potentially including areas located within the United States. Please click on this link for a detailed description of Illinois County Level COVID-19 Risk Metrics:</p>	<p>14 days since last day of exposure</p>