

FORM C.9

Repertoire chart for: **Intermediate Grades (ages 9–11)** Student: \_\_\_\_\_Domain: Self-Management/Home Living Age: \_\_\_\_\_ Date: \_\_\_\_\_

Goal area	Present activities	Performance level			Critical features				Note priority goal areas	
		Check one			Check all that apply					
		Assistance on most steps	Assistance on some steps	Independent	Has related social skills?	Initiates as needed?	Makes choices?	Uses safety measures?		
Eating and food preparation	Eat balanced meals with appropriate manners									
	Choose nutritious foods:									
	snack									
	Plan and Prepare simple snacks for self									
	Serve food items to others									
	Clean up preparation area and table after snack									
Grooming and dressing	Brush/comb hair when needed									
	Get dressed/undressed (school: shoes, swimming, outer clothes)									
	Maintain neat appearance throughout school day									

(continued)

FORM C.9  
(continued)

		Performance level		Critical features				
Goal area	Present activities	Check one			Check all that apply			Note priority goal areas
		Assistance on most steps	Assistance on some steps	Independent	Has related social skills?	Initiates as needed?	Makes choices?	
Hygiene and toileting	Use private and public toilets							
	Wash hands and face:							
	routine times and for							
	specific activities (food							
	preparation)							
	Follow acceptable hygiene practices							
Safety and health	Follow safety rules							
	Exit building for emergency/alarm							
	Take care with utensils, appliances, and tools							
	Inform adult when sick/injured							
	Take medicine with adult supervision							
	Avoid/report sexual abuse							
	Report emergencies							

(continued)



Repertoire chart for: **Intermediate Grades (ages 9–11)** Student: \_\_\_\_\_

Domain: Vocational Age: \_\_\_\_\_ Date: \_\_\_\_\_

[illegible]

Student: \_\_\_\_\_

Domain: Recreation/Leisure Age:            Date:           

		Performance level			Critical features				
Goal area	Present activities	Check one			Has related social skills?	Check all that apply			Note priority goal areas
		Assistance on most steps	Assistance on some steps	Independent		Obviously enjoys	Age appropriate	Interacts w/non-handicap peers	
School and extra-curricular (examples)									
Activities to do alone: at home and in the neighborhood (examples)									
Activities with family and friends: at home and in the neighborhood (examples)									
Physical fitness (examples)									
Activities to do alone: in the community (examples)									
Activities with family and friends: in the community (examples)									

Repertoire chart for: Intermediate Grades (ages 9-11)

Student: \_\_\_\_\_

Domain: General Community Functioning

Age: \_\_\_\_\_

Date: \_\_\_\_\_

Goal area	Present activities	Performance level			Has related social skills?	Critical features			Note priority goal areas
		Check one				Check all that apply			
		Assistance on most steps	Assistance on some steps	Independent		Initiates as needed?	Makes choices?	Uses safety measures?	
Travel	Walk, ride bus, ride bike to and from school								
	Walk to various destinations in school and in the community (neighborhood grocery store, mailbox)								
	Cross streets safely								
Community safety									
Grocery shopping	Buy two to three items at neighborhood store for self (snack) or classroom snack activity								
General shopping	Buy item at school store								

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FORM C.12  
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