Domain:	rt for: Intermediate Grades (a Self-Management/Home Li	Age					Date:		
Domain:				- Age					Juc
		Per	formar level	nce		Critical features			
		Check one					eck a		
Carlana	Present activities	Assistance on most steps	Assistance on some steps	Independent	Has related social skills?	Initiates as needed?	Makes choices?	Uses safety measures?	Note priority goal area
Goal area	Eat balanced meals with	1	S	_	- 5	- "		-	riote priority god and
Eating and food preparation	appropriate manners								
į	Choose nutritious foods:								
	Plan and Prepare simple								
	snacks for self		-						
	Serve food items to others								
	Clean up preparation area and table after snack								
					-				
Grooming and dressing	Brush/comb hair when needed								
	Get dressed/undressed		-			-		 	_
	(school: shoes, swim- ming, outer clothes)								1
	Maintain neat appearance throughout school day					ļ			<u> </u>
						ļ			

FORM C.9 (continued)

		Performance level			Critical features				
		 Ch	Check one			Check all that apply			
Goal area	Present activities	Assistance on most steps Assistance on	Assistance on some steps	Independent	Has related social skills?	Initiates as needed? Makes choices? Uses safety measures?	Note priority goal areas		
Hygiene and	Use private and public								
toileting	toilets		<u> </u>		<u> </u>	<u> </u>	<u> </u>	<u> </u>	
			ļ		—	 			
		-	-		╁		-	 	
	Wash hands and face: routine times and for	-	 		 	\dagger	<u> </u>	 	1
	specific activities (food		<u> </u>	1	1 -			İ _	j
	preparation)								1
						 	ļ	<u> </u>	,
	Follow acceptable hygiene	<u> </u>	╄	<u> </u>	—	+	├	├	4
	practices	ļ		┼	+	╁─┈	┼	 	-
		┼	+	 	+	+-	\vdash	+	-
Safety and	Follow safety rules	<u> </u>	1	1		1			
health	Tonor salety]
						1_	<u> </u>		_
	Exit building for	_		↓_	4	 	—		4
	emergency/alarm	-	+	-			┼─	-	-
		\vdash	+	╁╾	+	+-	+	+	-
	Take care with utensils,	+	+	\dagger	+	+	+	†	4
	appliances, and tools	1 -	_]
			Ţ				_	┿	_
	Inform adult when sick/	\downarrow	4	\downarrow	4	-	+-	+	_
	injured	+-		+-			+	-	-
				+-		+-	+-	-	7
	Take medicine with adult	+-	+-	+	+	+-	+	1	7
	supervision	+	_	+	1				
				<u> </u>	_	_ _	+	_	4
	Avoid/report sexual abuse	e	-	+	+	_		+	-
		+							
	Parant amorganoios	+	+	+	\dashv	+	+	+	\neg
	Report emergencies	+		\dashv	-			_	
		+	_ _	1	_				(contin

(continued)

FORM C.9 (continued)

		Per	formar level	nce			ritica ature		
		Check one			Check all that apply				
		Assistance on most steps	Assistance on some steps	Independent	Has related social skills?	Initiates as needed?	Makes choices?	Uses safety measures?	
Goal area		₹E	\$ 8	ᄪ	I 3	⊆ sa	Σ	⊃ E	Note priority goal areas
Safety and health (continued)	Use caution with strangers								
	Make emergency phone								
	calls								
	Avoid alcohol and other								
	drugs								
Assisting and taking care of others (examples)									
Budgeting and plan- ning/sched- uling	Gather belongings for outings/activities								
	Take care of personal	-	 		┼	 		-	
	belongings				-				
	Company for any III now	-			<u> </u>	-			
	Carry money for small pur- chases: not only routine		<u> </u>						
			-	-	-	-		 	1
	Manage weekly/monthly]
	schedule							-	-
				1]
	Make plans with friends								
	on daily basis		+	\vdash	 	 	-	-	
	Participate in fundraising activities	-	+-	-	-	+	\vdash	<u> </u>	4
									<u> </u>

Intermedi:	ite Gr	ades (a	iges 9)11)	Streda	>nt·			FORM C.10
epertoire chart for: Intermediate Grades (ages 9 omain: Vocational					Age:			Date:	
Jomain:					0			 - 1	
Goal areas and experiences	Performance level Check one						Critical eatures		
					Cl	heck		apply	
List the vocational experiences in the student's repertoire to the present date. Specify the environment, task, and sessions per week.	Assistance on most steps	Assistance on some steps	Independent	Has related social skills?	Broadens repertoire	Challenging	Student preference	Provides interactions with nonhandicapped co-workers	Note priority goal areas
Kindergarten and elementary school classroom/school jobs									
							_		
Middle school vocational training experiences									
High school vocational training sites									
	_		-						
Transition to community employment									
	_	-	-	-		-	-	 	

omain:	for: Intermediate Grades (Recreation/Leisure			Age				_ [Date:
		Port	orman	CO.		C	ritical	1	
			level				atures	_	
		Check one				Check all that apply			
		-					٤	-	
Goal area	Present activities	Assistance on most steps	Assistance on some steps	Independent	Has related social skills?	Obviously enjoys	Age appropriate	handicap peers	Note priority goal area
chool and									
xtra- urricular examples)		-							
Activities to do alone: at home and in the neigh-		-							-
oorhood (examples)									† - -
Activities with family and friends: at home				-					
and in the neighborhood (examples)				 					
Physical fitness			_	-	-				
(examples)									
			+	+	+	<u> </u>	 		
Activities to do alone: in the community									
(examples)					+			_	_
Activities with family and friends: in the									
community (examples)		1_		\perp			ᆜ	1	_

omain:	nire chart for: Intermediate Grades (ages 9–11) General Community Functioning					Age: Date:								
							ritica							
			formar level	ice			ature							
						Check all								
	[Ch	eck o	ne		tha	at app	ly						
		Assistance on most steps	Assistance on some steps	Independent	Has related social skills?	nitiates is needed?	Makes choices?	Jses safety neasures?	Note priority goal area					
Goal area	Present activities	<u> </u>	<u> </u>	=	1 2		4		rtote priority god died					
ravel	Walk, ride bus, ride bike to and from school		├	-		 								
	to and from school		╁		1									
					1									
	Walk to various destina-		Ī]					
	tions in school and in						ļ	ļ						
	the community (neigh-		<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	4					
	borhood grocery store,		<u> </u>		<u> </u>	↓_	ļ —	ļ. —	1					
	mailbox)	Ļ	↓	<u> </u>	-	—	├—	-	4					
		<u> </u>	 -	+	┼	+-	├─-	 	-					
	Cross streets safely	-	+-	+	+	\vdash	-	 	_					
		-	╀	╫	+	╁╾	├─	1 -	1					
		-	+	+-	+	+-	+-	1						
Community safety		 	 	1	1	1 -	†		1					
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								L						
		Ī					 	-	_					
		ļ	<u> </u>			<u> </u>	╀	—	4					
		ــــــ		\perp	-	-	-	+	 					
Grocery	Buy two to three items at			 	┿-	+	+-		4					
shopping	neighborhood store for	 	+	┿┈	-	+-	+	┼─						
	self (snack) or classroom	<u>n</u>		+-	+	+-	+-							
	snack activity	-		+	\dashv	╅	+	+	-					
		+-				 	+	+-	1					
		+	+-	\top		1	1	_	7					
		†	1	\top	1									
General	Buy item at school store													
shopping		4	-	+	+	+	+		-					
		+	+	+			+	+						
		+	+	+	+	+	+-	+-						
					1	_			⊣					

FORM C.12 (continued)

		Performance level			Critical features				
		CH	eck o	ne		Check all that apply		all oly	
Goal area	Present activities	Assistance on most steps	Assistance on some steps	Independent	Has related social skills?	Initiates as needed?	Makes choices?	Uses safety measures?	Note priority goal areas
Eating out	Follow school cafeteria								
	routine								
•			I		<u> </u>			<u> </u>	
		ļ	ļ	<u> </u>	ļ <u> </u>			<u> </u>	
		ــــــ	ļ	<u> </u>	-				
		<u> </u>	<u> </u>	 	┼	 	<u> </u>	1	
	Order and pay: familiar	 	-	├	 -	-		-	
	fast-food restaurants,	+	├─	├	+-	 		 	•
	snack stand	 	<u> </u>	-	 	 	-	\vdash	
		+-	 	\vdash	†			<u> </u>	
		+	 	1	T				
	Use vending machine								
			<u> </u>	<u> </u>	<u> </u>	ļ	<u></u>		
		_	ļ	↓	-	<u> </u>	<u> </u>	ļ	
	Carry milk/lunch money	—	 	-	┿	 	<u> </u>	┼	
		-	 	-	-	+	├—	+	-
		+	-	+	+	+	\vdash	+-	
		+	┼	╁	-	 	\vdash	╁┈	1
		 	+ -	╁	+-		┞	+	1
Using	Mail letter at corner	1	 	 	+	† –		1 -	
services	mailbox	†		T	-			1	1
								T]
			ľ						_
			<u> </u>			1		╁	4
		<u> </u>	+	4	 	∔—	ļ	╂	4
	Use pay phone	- 	-	+	-		 	+	4
			-	-		╁	+-	+-	-
		+	-	-	+	-	╁	+-	4
		+-	+	+-	+	 	†	+	†
		+	1	\top		+	1	\top	1
		\top	1	\top	1 -	\top	1]
		1	1	1]