

Repertoire chart for: Middle School (ages 12-14) Student: _____Domain: Self-Management/Home Living Age: _____ Date: _____

Goal area	Present activities	Performance level				Critical features				Note priority goal areas	
		Check one				Check all that apply					
		Assistance on most steps	Assistance on some steps	Independent	Has related social skills?	Initiates as needed?	Makes choices?	Uses safety measures?			
Eating and food preparation	Eat balanced meals with appropriate manners										
	Choose nutritious foods: breakfast, lunch, snacks										
	Plan and prepare snacks for self										
	Prepare simple meals: breakfast, lunch (some cooking)										
	Serve food items to others										
	Clear table and do dishes after food preparation										
	Store food and leftovers										

(continued)

FORM C.13
(continued)

		Performance level				Critical features			
Goal area	Present activities	Check one			Has related social skills?	Check all that apply			Note priority goal areas
		Assistance on most steps	Assistance on some steps	Independent		Initiates as needed?	Makes choices?	Uses safety measures?	
Grooming and dressing	Brush/comb and style hair (also choose hairstyle)								
	Use skin care products (cosmetics if desired)								
	Care for eyeglasses/contact lenses								
	Get dressed/undressed (physical education, outer clothes)								
	Maintain neat appearance throughout school day								
Hygiene and toileting	Use private and public toilets								
	Wash hands and face: routine times and for specific activities (food preparation)								
	Follow acceptable hygiene practices								
	Manage menstrual care								

(continued)

FORM C.13
(continued)

		Performance level			Critical features		
Goal area	Present activities	Check one			Check all that apply		
		Assistance on most steps	Assistance on some steps	Independent	Has related social skills? Initiates as needed?	Makes choices?	Uses safety measures?
Safety and health	Follow safety rules						
	Exit building for emergency/alarm						
	Take care with utensils						
	Inform adult when sick/injured						
	Take medicine with supervision						
	Avoid/report sexual abuse						
	Report emergencies						
	Use caution with strangers						
	Use phone to obtain emergency help						
	Avoid alcohol and other drugs						
	Use appropriate first-aid procedures: minor injuries (cuts, burns)						
	Maintain good personal health habits (diet, exercise) with supervision						

(continued)

FORM C.13
(continued)

		Performance level					Critical features			
		Check one					Check all that apply			
		Assistance on most steps	Assistance on some steps	Independent	Has related social skills?	Initiates as needed?	Makes choices?	Uses safety measures?		
Goal area	Present activities								Note priority goal areas	
Assisting and taking care of others (examples)										
Budgeting and plan- ning/ sched- uling	Plan and gather belongings for outings/activities									
		Take care of personal belongings								
	Manage allowance and other personal purchases and money for personal gifts									
	Manage weekly/monthly schedule									
	Arrange activities with friends and family									
	Participate in fundraising activities									

Student: _____

Domain: Vocational

Age: _____ Date: _____

Date: _____

[illegible]

Domain: Recreation/Leisure Age: Date:

		Performance level				Critical features			
Goal area	Present activities	Check one			Has related social skills?	Check all that apply			Note priority goal areas
		Assistance on most steps	Assistance on some steps	Independent		Obviously enjoys	Age appropriate	Interacts w/non-handicap peers	
School and extra-curricular (examples)									
Activities to do alone: at home and in the neighborhood (examples)									
Activities to do with family and friends: at home and in the neighborhood (examples)									
Physical fitness (examples)									
Activities to do alone: in the community (examples)									
Activities with family and friends: in the community (examples)									

Repertoire chart for: Middle School (ages 12-14) Student: _____

 Domain: General Community Functioning Age: _____ Date: _____

Goal area	Present activities	Performance level			Has related social skills?	Critical features			Note priority goal areas		
		Check one				Check all that apply					
		Assistance on most steps	Assistance on some steps	Independent		Initiates as needed?	Makes choices?	Uses safety measures?			
Travel	Walk, ride bus, ride bike to and from school										
	Walk to various destinations										
	Cross streets safely										
	Use public bus/subway for general transportation										
Community safety	Problem solve if lost in new places										
	Use caution with strangers										
Grocery shopping	Buy items needed for specific planned menu, with help										

(continued)

FORM C.16
(continued)

		Performance level				Critical features			
Goal area	Present activities	Check one			Has related social skills?	Check all that apply			Note priority goal areas
		Assistance on most steps	Assistance on some steps	Independent		Initiates as needed?	Makes choices?	Uses safety measures?	
General shopping	Buy few items in store with limited money amount								
	Purchase personal care items								
Eating out	Eat in school cafeteria								
	Order and eat in fast-food restaurant								
	Buy food/drinks from vending machines								
	Budget/carry money for lunch/snacks								
Using services	Use post office								
	Use pay phone								
	Ask for assistance in stores								