

ARTICULATION/PHONOLOGY

Articulation/Articulation Delay/Disorder

The student's speech is characterized by speech sound errors that reduce intelligibility. The student with an articulation impairment is unable to use sounds correctly in conversational speech. This impairment is typically characterized by the omission, distortion, substitution, addition and/or inaccurate sequencing of speech sounds.

Diagnostic information needs to be considered with respect to the student's chronological age, developmental levels of functioning and cognitive abilities when determining whether an actual delay/disorder is evidenced. The following guidelines should be used to determine developmental appropriateness of a student's speech sound productions.

Guidelines for Typical Acquisition of Sounds

Age 3	b, p, m, n, h, w	Age 5.5	f, v
Age 4	t, d, y, ng	Age 6.5	l
Age 4.5	c/k, g	Age 7.5	r, th, s, z, sh, ch, j, zh