

P-Team Agenda Week of Oct. 15

		Monday	Tuesday	Wednesday	Thursday	Friday
Language Arts	Gram	Career Cruising with Guidance	Plot Analysis: Compare and Contrast the Tell Tale Heart and The Landlady	Movie Day: The Tell Tale Heart	Quiz: The Tell Tale Heart Vocabulary Activity for Monkey's Paw Reading the Monkey's Paw	Plot Analysis of The Monkey's Paw Compare and Contrast Monkey's Paw, Tell Tale Heart, and The Landlady
	LED					
	Read/Write					
Social Studies		Due: 21-1 Guided Reading Assign: "Where Did I Come From?"— Due on Friday!	Due: Get started on "Where Did I Come From?" Assign: Political Cartoon Analysis Quotes about Immigration--Activity	Due: Continue work on "Where Did I Come From?" Assign: Computer Lab Activity on Immigration	Due: Computer Lab Activity on Immigration Assign: Complete "Where Did I Come From?" Citizenship Activity	Due: "Where Did I Come From?" Assign: Read 21-2 Pages 614-617 Reading Quiz on Monday—open notes
Science		Breezes and Water in the Atmosphere	Water in the Atmosphere and Precipitation Assign: Water in Atmosphere and Precipitation	Precipitation / Clouds Assign: p. 573 (1-10) p. 574 (11-16)	Review and Assessment p. 574 (17, 18, 20, 21, 23, 24, 25, 26)	Review / Jeopardy Assign: Ch 16 Quiz on Monday
Algebra		Equations with Distributive Prop. #25 p.127 21-36	Fractions in Equations #26 WS	Equations #27 WS	Proportional Equations #28 p.161 21-23,36-39,41-43	Percent Equations #29 p. 142-143 10-13,27-30b.31-35
Pre-Algebra		Review Chpt. 2 Notebook Check Out	Chpt. 2 Test Notebook Due	Rounding and Estimating #28 p.136-132 2-50 even	Mean, Median, Mode #29 WS	Using Formulas #30 WS
Encore		Hand out & discuss ISAT checklist and rubric guide. Look at examples	Finish w/ISAT guides if necessary. Do "row" writing (5 in a row each adds a sentence to previous one) Misplaced modifiers – if time	Alliteration – Sarah Cynthia Sylvia Stout – pick out alliterations. Write alliterative sentences	Return final persuasive essay and discuss. Do Strong Verb Practice	Quick Writes as last Journal entry – take journal at end of class. Do State Stumper