

**P-Team Agenda**

Week of Oct 8

		Monday	Tuesday	Wednesday	Thursday	Friday
<b>Language Arts</b>	Gram	Columbus Day	Organize for group work; Discuss Landlady plot	Block scheduling to accommodate science: Finish discussion on the Landlady Read Edgar Allan Poe Biography Watch Edgar Allan Poe Biography		Read in class: The Tell Tale Heart. Create plot line graph.
	LED					
	Read/Write					
<b>Social Studies</b>		No School Columbus Day	Review for Chapter 20 Test  Study Guide for Test	1 <sup>st</sup> , 2 <sup>nd</sup> , and 5 <sup>th</sup> hour classes take Chapter 20 Test  Chapter 20 Homework Packet Checklist—worth 112 points	3 <sup>rd</sup> and 7 <sup>th</sup> hour classes take Chapter 20 Test  Chapter 20 Homework Packet Checklist—worth 112 points	Turn in Chapter 20 Homework Packet  Introduce Chapter 21—“Changes in American Life”  21-1 Guided Reading worksheet
	<b>Science</b>	No School	Winds  Finish lab write up	Lab – Heating Earth’s Surface Periods (1,2)  Periods (3,5,7)  Draw Wind Zones  Wind ws	Lab – Heating Earth’s Surface Periods (3,7, 5)  Periods (1,2)  Draw Wind Zones  Wind ws	<b>Labs Due</b>  Water in the Atmosphere
<b>Algebra</b>		No School Columbus Day	Chpt. 2 test and notebook	<b>BLOCK</b> 2-step equations with reasons #23 p.117 27-46	<b>DAYS</b> Portfolio Pull Review Games Up date Pt. Page	Combining Like Terms in Equations #24 WS
<b>Pre-Algebra</b>		No School Columbus Day	Inequalities and their graphs #25 p. 106-107 2-40 even	<b>BLOCK</b> Solving 1-step inequalities #26 p. 754 31-48	<b>DAYS</b> Portfolio Pull Review Games	Review #27 p.122 at least 3 problems from each direction group.
<b>Encore</b>		No School	Worked on final persuasive essay	Prewriting for essay and rough draft	Checking of rough draft	In IMC to type final copy of essay

