



## SPELLING SCHEDULE

**Friday:** Pick 5 new words and 2 from teacher.

Write your words on the Teacher/Sentences sheet **TWICE!** Cut off Teacher list and turn in. Write your words **ONCE** on your Cover-Write-Check page. Write your words **ONCE** on the Definitions page.

**Monday:** Complete Definitions page. Definitions should be from a dictionary. The part-of-speech of the word must be included as well.

**Tuesday:** Definitions are due. Complete Cover-Write-Check page. Write, rewrite, and check your words on this page. If you spell a word wrong, cross it out and write it correctly.

**Wednesday:** Cover-Write-Check page is due. Complete Sentences page. Sentences should be at least six words long. Sentences should have correct mechanics, spelling, and punctuation. Sentences should demonstrate clear understanding of the meaning of the spelling word. The spelling word needs to be highlighted in the sentence and the part-of-speech must be included on the appropriate line.

**Thursday:** Sentences are due. Spelling partners give each other their Spelling tests. Spelling tests are turned in with the word list attached.