

SCHOOL-WIDE BEHAVIOR MANAGEMENT PROGRAM

We are looking forward to a successful year at Parkside Elementary. We believe that one of the most essential ingredients for a positive learning environment is appropriate student behavior. We also believe that the responsibility for appropriate student behavior rests **primarily with the student** and the parent/guardian, with support from the school staff.

In an effort to maintain high standards of student conduct, both within and outside of the classroom, our staff uses a building-wide behavior management plan. Everyone works to make the program positive and to provide opportunities for students to develop appropriate behavior habits, which in turn will help with study and organizational skills.

It should be noted that the large majority of our students exhibit appropriate student behaviors. These students make use of the excellent educational opportunities that Parkside Elementary School provides. To protect the rights of these students, it is necessary for the school to develop a set of expectations. We do not want a few students to prevent the majority from attaining the education they want and deserve.

Every student must always:

1. Be Respectful

2. Be Responsible

3. Be Ready

Several different behaviors are included within each of the three expectations, including, but not limited to:

- Showing respect and manners for all people
- Using appropriate language and gestures
- Keeping hands, feet, and objects to one's self
- Remaining quiet in the hallway
- Walking at all times
- Following directions the first time
- Remaining in assigned areas unless given permission to be elsewhere
- Respecting all property
- Not chewing gum
- Making individual responsible choices

In those instances where a student chooses to behave inappropriately, it is the joint responsibility of the school staff and the parent/guardian to enforce the rules and consequences together to bring about the desired change in behavior. Each teacher will keep a record of student behavior for every student in his/her classroom.

The following sequential system of consequences will be utilized in handling discipline problems and may not be applicable to every infraction. All area teachers and staff are involved in this process. **Teacher discretion is used.**

First Check	Warning; In class reprimand; Restating expectation
Second Check	One-on-one conference between teacher and student
Third Check	Loss of recess time; Documented parent contact
Fourth Check Parents are	After-school detention; Documented parent contact; responsible for having their child picked up promptly at 4:00 P.M.
Fifth Check scheduled;	Sent to Principal's office; Parent conference may be In-school suspension

*In extreme circumstances, students may be suspended out of school. A more specific individual behavior plan may be implemented to address severe, chronic behavior. In certain cases, it may be necessary to forego the sequential system of consequences and take immediate, more restrictive action.

**With the start of each new day, comes a fresh start. Students are not penalized for the previous day's inappropriate choices.

***Every student who earns 0 or 1 check during the week is recognized in a School-Wide Incentive Program.