

# Early Elementary Language Arts

<b>GOAL 1</b>	STUDENT LANGUAGE
Read well with understanding.	<b>I can read well with understanding.</b>
<b>Learning Standards</b>	
1 A. Apply word analysis and vocabulary skills to comprehend selections.	I can use what I know about letters, sounds and words to help me figure out words and phrases.
1 B. Apply reading strategies to improve understanding and fluency.	I can ask questions about what I have read and predict what might happen later in a story.
1 C. Comprehend a broad range of reading materials.	I can read and understand many different kinds of books.

<b>GOAL 2</b>	STUDENT LANGUAGE
Read and understand literature representative of various societies, eras and ideas.	<b>I can read and understand literature that comes from different times and places.</b>
<b>Learning Standards</b>	
2 A. Understand how literary elements and techniques are used to convey meaning.	I can tell the main idea of a story, where and when the story happened and whether the story really happened or is made-up.
2 B. Read and interpret a variety of literary works.	I can connect the things I have read with things that happen in real life. I can tell how stories from different times in history are the same.

## Early Elementary Language Arts

<b>GOAL 3</b>	STUDENT LANGUAGE
Write to communicate for a variety of purposes.	<b>I can write for several different purposes.</b>
<b>Learning Standards</b>	
3 A. Use correct grammar, spelling, punctuation, capitalization and structure.	I can write in complete sentences with correct spelling, grammar, punctuation, and capitals.
3 B. Compose well-organized and coherent writing for specific purposes and audiences.	I plan my writing in different ways. It follows a plan, stays on the subject and has details that help others understand what I mean.
3 C. Communicate ideas in writing to accomplish a variety of purposes.	I can write to tell what I see, give information, tell why or how something is done, explain why something should be done, and tell a story.

<b>GOAL 4</b>	STUDENT LANGUAGE
Listen and speak effectively in a variety of situations.	<b>I can listen and speak well for different purposes.</b>
<b>Learning Standards</b>	
4 A. Listen effectively in formal and informal situations.	I can pay attention, ask and answer questions to show that I have been listening, and follow spoken directions.
4 B. Speak effectively using language appropriate to the situation and audience.	I can give a report in front of my classmates or other people.

Early Elementary Language Arts

<b>GOAL 5</b>	STUDENT LANGUAGE
Use the language arts to acquire, assess and communicate information.	<b>I can use reading, writing, listening and speaking to find and evaluate information and to communicate that information to others.</b>
<b>Learning Standards</b>	
5 A. Locate, organize, and use information from various sources to answer questions, solve problems and communicate ideas.	I can find and share information with others. I can answer questions and solve problems using that information.
5 B. Analyze and evaluate information from various sources.	I can choose and put together information from at least two places for a project.
5 C. Apply acquired information, concepts and ideas to communicate in a variety of formats.	I can write letters, reports and stories using information I have found in different places.

# Late Elementary Language Arts

<b>GOAL 1</b>	STUDENT LANGUAGE
Read well with understanding.	<b>I can read well with understanding.</b>
<b>Learning Standards</b>	
1 A. Apply word analysis and vocabulary skills to comprehend selections.	I can read and understand words I do not know by looking at words and sentences around the word; by using what I know about letters, sounds, and parts of words; or by using a dictionary and thesaurus.
1 B. Apply reading strategies to improve understanding and fluency.	I understand my purpose for reading. I ask questions about what I have read, predict what will happen, and know how information in nonfiction books is organized.
1 C. Comprehend a broad range of reading materials.	I can read and understand different kinds of books and can show how stories I have read are alike and different by using information from what I have read.

## Late Elementary Language Arts

<b>GOAL 2</b>	STUDENT LANGUAGE
Read and understand literature representative of various societies, eras and ideas.	<b>I can read and understand literature that comes from different times and places.</b>
<b>Learning Standards</b>	
2 A. Understand how literary elements and techniques are used to convey meaning.	I can find and describe the different parts of a story and tell how the author helps me understand what I have read in true and make-believe stories.
2 B. Read and interpret a variety of literary works.	I can make connections from the story and come to conclusions. I can identify the theme in the story and compare it to my own life or to stories that I have read about different times or places.

<b>GOAL 3</b>	STUDENT LANGUAGE
Write to communicate for a variety of purposes.	<b>I can write for several different purposes.</b>
<b>Learning Standards</b>	
3 A. Use correct grammar, spelling, punctuation, capitalization and structure.	I can write paragraphs that include different kinds of sentences; correctly use the eight parts of speech; and accurately spell, capitalize and punctuate.
3 B. Compose well-organized and coherent writing for specific purposes and audiences.	I can create and organize my writing ideas in different ways that show a main idea, organization, and details. I can change my writing for different readers or audiences, add ideas and edit my writing so that it will be ready for others to read.
3 C. Communicate ideas in writing to accomplish a variety of purposes.	I can write for many purposes and different audiences in narrative, informative and persuasive forms.

## Late Elementary Language Arts

<b>GOAL 4</b>	STUDENT LANGUAGE
Listen and speak effectively in a variety of situations.	<b>I can listen and speak well for different purposes.</b>
<b>Learning Standards</b>	
4 A. Listen effectively in formal and informal situations.	I can be a good listener and can repeat spoken or written message. I can ask good questions about what I have heard and repeat and follow spoken instructions.
4 B. Speak effectively using language appropriate to the situation and audience.	I can use good speaking skills to share information in front of an audience or in a small group. I plan what I am going to say and practice several times. I listen carefully and share my ideas so that problems and arguments can be solved.

<b>GOAL 5</b>	STUDENT LANGUAGE
Use the language arts to acquire, assess and communicate information.	<b>I can use reading, writing, listening and speaking to find and evaluate information and to communicate that information to others</b>
<b>Learning Standards</b>	
5 A. Locate, organize, and use information from various sources to answer questions, solve problems and communicate ideas.	I can ask questions and make an organized plan for a research paper using information from several sources.
5 B. Analyze and evaluate information from various sources.	I can decide whether a source of information is true and correct or not and then report the accuracy of that information in my writing.
5 C. Apply acquired information, concepts and ideas to communicate in a variety of formats.	I can share information I have learned for a specific audience and purpose in writing, visual and/or spoken presentations.

# Middle School Language Arts

<b>GOAL 1</b>	STUDENT LANGUAGE
Read well with understanding.	<b>I can read well with understanding.</b>
<b>Learning Standards</b>	
1 A. Apply word analysis and vocabulary skills to comprehend selections.	I can apply what I know about letters, sounds, prefixes, suffixes, root words and syllables to understand the words and phrases in context.
1 B. Apply reading strategies to improve understanding and fluency.	I can preview reading materials, make predictions and create a visual picture such as a graphic organizer or drawing about what I have read.
1 C. Comprehend a broad range of reading materials.	I can use information from the text and my own ideas to explain and support my understanding of various kinds of fiction and nonfiction texts.

<b>GOAL 2</b>	STUDENT LANGUAGE
Read and understand literature representative of various societies, eras and ideas.	<b>I can read and understand literature that comes from different times, places and perspectives.</b>
<b>Learning Standards</b>	
2 A. Understand how literary elements and techniques are used to convey meaning.	I can identify the different parts of a story and writer's tools such as figurative language and flashback, and explain how an author used these tools to make a story interesting.
2 B. Read and interpret a variety of literary works.	I can read and respond to stories from several points of view, compare and contrast common themes found in literature of various times and societies, and discuss how characters deal with conflict, solve problems and relate to real-life situations.

**Middle School Language Arts**

<b>GOAL 3</b>	STUDENT LANGUAGE
Write to communicate for a variety of purposes.	<b>I can write for several different purposes.</b>
<b>Learning Standards</b>	
3 A. Use correct grammar, spelling, punctuation, capitalization and structure.	I can write compositions that contain complete sentences, effective paragraphs, correct grammar, capitalization, spelling and punctuation.
3 B. Compose well-organized and coherent writing for specific purposes and audiences.	I can write in ways that shows my understanding of ideas and information in a focused, organized, detailed and clear way. I can edit and revise my writing to make it ready to be published.
3 C. Communicate ideas in writing to accomplish a variety of purposes.	I can write narrative, informative and persuasive pieces for a specified audience and present my information in various forms including compositions, posters and multimedia projects.

<b>GOAL 4</b>	STUDENT LANGUAGE
Listen and speak effectively in a variety of situations.	<b>I can listen and speak well for different purposes.</b>
<b>Learning Standards</b>	
4 A. Listen effectively in formal and informal situations.	I show that I am paying attention to what I have heard by asking questions, summarizing and paraphrasing the spoken message. I show that I can listen carefully even when there are distractions. I can restate and carry out multi-step spoken instructions.
4 B. Speak effectively using language appropriate to the situation and audience.	I can give planned oral presentations either by myself or in a group, using appropriate speaking skills and visual or technological support.

**Middle School Language Arts**

STUDENT LANGUAGE

**GOAL 5**

Use the language arts to acquire, assess and communicate information.

**I can use reading, writing, listening and speaking to find and evaluate information and to communicate that information to others.**

**Learning Standards**

5 A. Locate, organize, and use information from various sources to answer questions, solve problems and communicate ideas.

I can research and choose resources to solve problems and answer questions. I can design a project about a current issue or event using several different sources.

5 B. Analyze and evaluate information from various sources.

I can identify, evaluate and cite information from original sources that is appropriate for different purposes.

5 C. Apply acquired information, concepts and ideas to communicate in a variety of formats.

I can plan, write, edit and revise documents that combine information from several sources. I can plan and deliver an oral presentation based on my own research. I can take notes, conduct interviews, organize and present information in oral ,visual and electronic formats.

# Early High School Language Arts

<b>GOAL 1</b>	STUDENT LANGUAGE
Read well with understanding.	<b>I can read well with understanding.</b>
<b>Learning Standards</b>	
1 A. Apply word analysis and vocabulary skills to comprehend selections.	I can apply word analysis and vocabulary skills such as work origins, derivations and the meaning of abstract concepts to understand what I read.
1 B. Apply reading strategies to improve understanding and fluency.	I can apply various reading strategies to understand, interpret and compare different kinds of texts for purpose, structure, content, detail and effect.
1 C. Comprehend a broad range of reading materials.	I can critically evaluate and understand information from a variety of sources.

<b>GOAL 2</b>	STUDENT LANGUAGE
Read and understand literature representative of various societies, eras and ideas.	<b>I can read and understand literature that comes from different times, places and perspectives.</b>
<b>Learning Standard</b>	
2 A. Understand how literary elements and techniques are used to convey meaning.	I can compare and evaluate oral, written or viewed work from different eras and traditions and analyze complex literary devices. I can discuss and assess relationships between and among literary elements and the impact of historical context and perspective.
2 B. Read and interpret a variety of literary works.	I can analyze and express my interpretation of a literary work and apply that to understand contemporary and historic economic, social and political issues and perspectives.

Early High School Language Arts

<b>GOAL 3</b>	STUDENT LANGUAGE
Write to communicate for a variety of purposes.	<b>I can write for several different purposes.</b>
<b>Learning Standards</b>	
3 A. Use correct grammar, spelling, punctuation, capitalization and structure.	I can write grammatically correct documents using standard manuscript publishing formats for a variety of purposes and audiences.
3 B. Compose well-organized and coherent writing for specific purposes and audiences.	I can use computers and word processing or desktop publishing software to produce publication-quality documents.
3 C. Communicate ideas in writing to accomplish a variety of purposes.	I can communicate ideas in narrative, informative and persuasive writing with clarity and effectiveness. I can write for real situations such as college applications, business letters and job applications, and use available technology to produce written and multimedia works for a specific audience.

Early High School Language Arts

<b>GOAL 4</b>	STUDENT LANGUAGE
Listen and speak effectively in a variety of situations.	<b>I can listen and speak well for different purposes.</b>
<b>Learning Standards</b>	
4 A. Listen effectively in formal and informal situations.	I can listen as an individual and as a member of a group in a variety of settings, and follow complex spoken instructions, and develop and use guidelines to evaluate a variety of spoken and nonverbal messages.
4 B. Speak effectively using language appropriate to the situation and audience.	As an individual or as a member of a group, I can deliver planned or impromptu oral presentations using visual aids and computer technology to communicate results of research, projects or literature studies. I can relieve anxiety and apprehension that sometimes arise in public speaking situations and use verbal and nonverbal strategies to maintain communication, resolve conflicts and solve problems.

Early High School Language Arts

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Use the language arts to acquire, assess and communicate information.	<b>I can use reading, writing, listening and speaking to find and evaluate information and to communicate that information to others.</b>
<b>Learning Standards</b>	
5 A. Locate, organize, and use information from various sources to answer questions, solve problems and communicate ideas.	<p>I can develop a research plan using multiple forms of data and oral, visual, written and electronic formats.</p> <p>I can research, design, and present a project to a variety of audiences on a contemporary issue.</p>
5 B. Analyze and evaluate information from various sources.	I can make judgments about the usefulness of information, combine information from various sources to support a thesis and present information in both oral and written form. I can cite primary and secondary sources according to standard style manuals.
5 C. Apply acquired information, concepts and ideas to communicate in a variety of formats.	<p>I can use contemporary technology to create a research presentation of documentary related to academic, technical or occupational issues.</p> <p>I can support and defend a thesis statement using various resources and participate in formal debates.</p>

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1 B. Apply reading strategies to improve understanding and fluency.	I can apply various reading strategies to understand, interpret and compare different kinds of texts for purpose, structure, content, detail and effect.
1 C. Comprehend a broad range of reading materials.	I can critically evaluate and understand information from a variety of sources.

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5 C. Apply acquired information, concepts and ideas to communicate in a variety of formats.	<p>I can use contemporary technology to create a research presentation of documentary related to academic, technical or occupational issues.</p> <p>I can support and defend a thesis statement using various resources and participate in formal debates.</p>