

## ***Early Elementary Fine Arts***

<b>GOAL 25</b>	STUDENT LANGUAGE
Know the language of the arts	<b>I can talk about the arts.</b>
<b>Learning Standards</b>	
25 A. Understand the sensory elements, organizational principles and expressive qualities of the arts.	<b>I can talk about the parts of a dance, drama, music and visual art work.</b>
25 B. Understand the similarities, distinctions and connections in and among the arts.	<b>I can tell ways dance, drama, music and visual art are the same and different.</b>

<b>GOAL 26</b>	STUDENT LANGUAGE
Through creating and performing, understand how works of art are produced.	<b>I know how the arts are made.</b>
<b>Learning Standards</b>	
26 A. Understand processes, traditional tools and modern technologies used in the arts.	<b>I can tell about tools and steps used in making dance, drama, music and visual art works.</b>
26 B. Apply skills and knowledge necessary to create and perform in one or more of the arts.	<b>I can tell about tools and steps used in making dance, drama, music and visual art works.</b>

## Early Elementary Fine Arts

<b>GOAL 27</b>	STUDENT LANGUAGE
Understand the role of the arts in civilizations, past and present.	<b>I can connect the arts to the past, present and future.</b>
<b>Learning Standards</b>	
27 A. Analyze how the arts function in history, society and everyday life.	<b>I know the ways different artists work, where they work, where their works are displayed and performed, and how to be a good audience member.</b>
27 B. Understand how the arts shape and reflect history, society and everyday life.	<b>I can tell you the ways that dance, drama, music and visual art are used in my daily life.</b>

# **Late Elementary/ Middle School Fine Arts**

<b>GOAL 25</b>	STUDENT LANGUAGE
Know the language of the arts.	<b>I can talk about the arts.</b>
<b>Learning Standards</b>	
25 A. Understand the sensory elements, organizational principles and expressive qualities of the arts.	I understand how dance, drama, music and visual art works are put together.
25 B. Understand the similarities, distinctions and connections in and among the arts.	I can tell what is the same and what is different about two or more works of dance, drama, music and visual art.

<b>GOAL 26</b>	STUDENT LANGUAGE
Through creating and performing, understand how works of art are produced.	<b>I can talk about the arts.</b>
<b>Learning Standards</b>	
26 A. Understand processes, traditional tools and modern technologies used in the arts.	I can tell how the choice of tools and how they are used affect a work of dance, drama, music, or visual art.
26 B. Apply skills and knowledge necessary to create and perform in one or more of the arts.	I can use my skills to create and perform dance, drama, music and visual arts.

Late Elementary/ Middle School Fine Arts

<b>GOAL 27</b>	STUDENT LANGUAGE
Understand the role of the arts in civilizations, past and present.	<b>I can connect the arts to the past, present and future.</b>
<b>Learning Standards</b>	
27 A. Analyze how the arts function in history, society and everyday life.	<b>I can describe careers in dance, drama, music and visual art and how the arts relate to other jobs. I can tell the many ways the arts enrich everyday life.</b>
27 B. Understand how the arts shape and reflect history, society and everyday life.	<b>I can describe how works of drama, dance, music and visual art tell us about the time and place in which they were made.</b>

# High School Fine Arts

<b>GOAL 25</b>	STUDENT LANGUAGE
Know the language of the arts.	<b>I can talk about the arts.</b>
<b>Learning Standards</b>	
25 A. Understand the sensory elements, organizational principles and expressive qualities of the arts.	I can recognize, describe and explain what a dance, drama, music and visual art work is expressing.
25 B. Understand the similarities, distinctions and connections in and among the arts.	I can analyze and evaluate the similarities and differences in dance, drama, music and visual art works and how they can be combined in an interdisciplinary work.
<b>GOAL 26</b>	STUDENT LANGUAGE
Through creating and performing, understand how works of art are produced.	<b>I can talk about the arts.</b>
<b>Learning Standards</b>	
26 A. Understand processes, traditional tools and modern technologies used in the arts.	I can describe and evaluate how media, tools and technology combine, support, and affect works in dance, drama, music, and visual art.
26 B. Apply skills and knowledge necessary to create and perform in one or more of the arts.	I can plan, create, and perform a dance, drama, music and visual art work using various techniques and technologies to communicate ideas.

## High School Fine Arts

<b>GOAL 27</b>	<b>STUDENT LANGUAGE</b>
Understand the role of the arts in civilizations, past and present.	<b>I can connect the arts to the past, present and future.</b>
<b>Learning Standards</b>	
27 A. Analyze how the arts function in history, society and everyday life.	I can describe how careers in dance, drama, music and visual art influence and are influenced by changes in society and technology. I can explain how dance, drama, music and visual art are used to inform and persuade.
27 B. Understand how the arts shape and reflect history, society and everyday life.	I can determine how drama, dance, music and visual art shape and reflect culture, history and society.