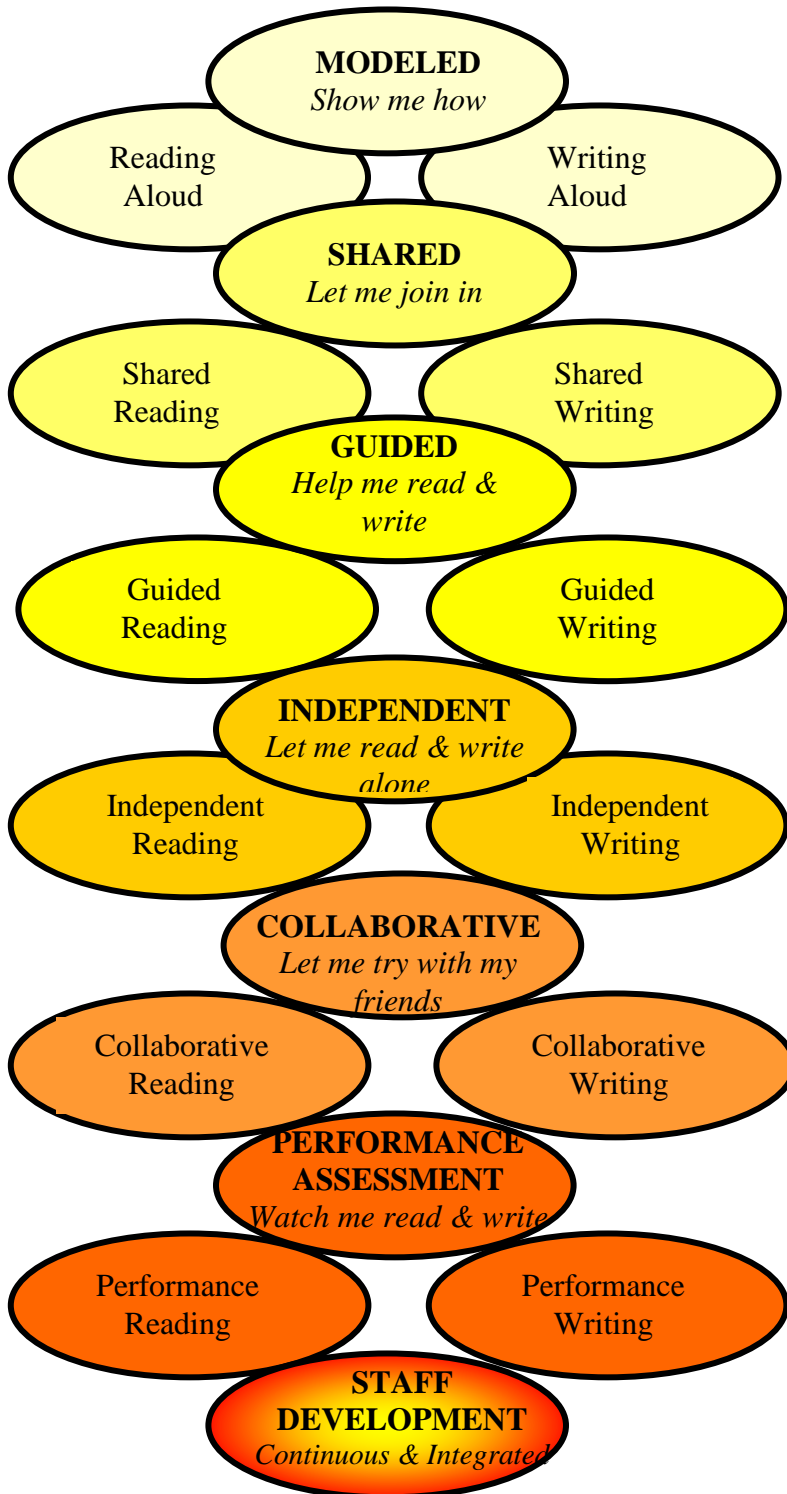


The Literacy Backbone

A Balanced Program Provides Flexible Support for Literacy Learning



MODELED READING AND WRITING

Show me how.

In modeled literacy, the teacher reads to and writes *for* children, who witness and respond.

SHARED READING AND WRITING

Let me join in.

In shared literacy, the teacher reads to and writes *for and with* children; then children join in and finally try out strategies and skills *by themselves*.

GUIDED READING AND WRITING

Help me read and write.

In guided literacy, the teacher monitors children as they read and write *by themselves* and provides support when necessary.

INDEPENDENT READING AND WRITING

Let me read and write alone.

In independent literacy, the teacher monitors and creates opportunities for children to read and write *by themselves*.

COLLABORATIVE READING AND WRITING

Let me try with my friends.

In collaborated literacy, the teacher monitors and creates opportunities for children to read and write *by themselves*.

PERFORMANCE ASSESSMENT

Watch me read and write.

The teacher makes continuous observations, collects data to determine which strategies and skills children have mastered, and makes instructional decisions based on these assessments.

STAFF DEVELOPMENT

Implementation

Continuous and integrated staff development is necessary for the implementation of any program.