

Parent Nomination Form

Name of Student _____ Date _____

Age (Year/Months) _____ School _____

Grade _____ Teacher _____

1. WALKING/MOTOR DEVELOPMENT – Walked unaided (without assistance from adults).
 before 10 months
 between 11 and 12 months
 after 12 months
2. SPEAKING/LANGUAGE DEVELOPMENT – Combines two or more words into meaningful sentences.
 before 12 months
 between 13 and 14 months
 after 14 months
3. FOLLOWED DETAILED DIRECTIONS INVOLVING THREE OR MORE STEPS.
 before two years
 between two and three years
 after three years
4. EARLY READING – read without direct instruction from parents.
 before four years
 between four and five years
 after five years

LEARNING CHARACTERISTICS – Shows the following characteristic during

Extremely frequent = More than 90% of home learning time. **Very frequent** = Between 60% – 90% of home learning time.

Frequent = Between 40% - 60% of home learning time. **Infrequent** = Less than 40% of home learning time

1. INDEPENDENT LEARNING – prefers time alone
 extremely frequent
 very frequent
 frequent
 infrequent
2. SPEED OF LEARNING – learns at a very rapid rate, gets bored easily.
 extremely frequent
 very frequent
 frequent
 infrequent
3. QUESTIONING – asks numerous questions of interest to them.
 extremely frequent
 very frequent
 frequent
 infrequent
4. CREATIVITY/IMAGINATION/INVENTIVENESS – demonstrates imaginative, original, and creativity in play.
 extremely frequent
 very frequent
 frequent
 infrequent
5. MEMORY – remembers details, ideas, and events with ease.
 extremely frequent
 very frequent
 frequent
 infrequent
6. ACTIVELY PLANS FUTURE ACTIVITIES AND EVENTS – develops detailed verbal descriptions of these plans.
 extremely frequent
 very frequent
 frequent
 infrequent
7. LEADERSHIP – organizes and directs peers.
 extremely frequent
 very frequent
 frequent
 infrequent
8. ADVANCED VERBAL ABILITIES – shows accelerated development in speaking.
 extremely frequent
 very frequent
 frequent
 infrequent
9. CURIOSITY/IQUISITIVENESS – has a variety of interests
 extremely frequent

- very frequent
 frequent
 infrequent
10. SOLVER OF PROBLEMS – likes to work on such activities as jigsaw puzzles, computer, board, or word games.
 extremely frequent
 very frequent
 frequent
 infrequent
11. ACCUMULATOR OF OBJECTS, INFORMATION, AND DATA – collects and organizes these things into meaningful groups.
 extremely frequent
 very frequent
 frequent
 infrequent
12. HIGH ENERGY LEVEL – demonstrates fortitude and stamina in learning and solving problems.
 extremely frequent
 very frequent
 frequent
 infrequent
13. WORKS ON MANY DIFFERENT PROBLEMS DURING THE SAME PERIOD OF TIME – easily shifts gears.
 extremely frequent
 very frequent
 frequent
 infrequent
14. SOCIAL AWARENESS – concerned with human and animal rights issues.
 extremely frequent
 very frequent
 frequent
 infrequent
15. HUMOR – exceptional sense of humor, may be absurd, or bizarre.
 extremely frequent
 very frequent
 frequent
 infrequent
16. RELATIONSHIPS – prefers being with older children or adults.
 extremely frequent
 very frequent
 frequent
 infrequent
17. DEDICATION – needs little direction from parents to complete tasks of interest to the child.
 extremely frequent
 very frequent
 frequent
 infrequent
18. ADVANCED MECHANICAL AND TECHNICAL SKILLS – successfully designs, builds, or repairs real or model objects.
 extremely frequent
 very frequent
 frequent
 infrequent

Additional comments: _____

Parent Signature _____

This form should be returned to your child's classroom teacher with any samples of your child's projects that indicate giftedness.