

SPECIAL SERVICES

The programs offered to children through special services are available for students evaluated and staffed as having one of the following disabling conditions: Behavior Disorders, Educationally Disabled, Learning Disabilities, Educable Mentally Disabled.

EDUCABLE MENTALLY DISABLED (EMD)

(Taught at Normal Community West High School Only)

This four-year curriculum consists of functional academic, social skill, and vocational development. Yearly subject area offerings include, but are not limited to: English, Math, Health, Consumer Education, Environmental Science, History and Government, Pre-Vocations, and Advanced Vocations. Full school credit is given for each hour of scheduled class time or work study. In addition, a Work Study Program is offered to Juniors, Seniors, and some qualified Sophomores. This course allows students to develop basic vocational attitudes and skills in an actual job environment for up to one-half day. One hour per day of related classroom work to provide additional support and information is required. Students in this program may also enroll in other classes at Normal Community West High School or the Area Vocational Center. Students are given additional assistance in those classes, should the need arise, by staff members of this department.

CLASSROOM DRIVER EDUCATION FOR STUDENTS WITH SPECIAL NEEDS

(Taught at Normal Community West High School Only)

(18 Weeks) (1st Semester Only)

Prerequisites: Age 15 and Older, Must be Assigned by a Counselor

The purpose of this course is to provide special needs students the opportunity to master materials presented in the classroom portion of driver's education. The emphasis of the course will include: a solid foundation of basic skills and responsible attitudes relative to driving, the knowledge and understanding of the Rules of the Road in Illinois, and the responsibility and awareness of defensive driving and how to apply it to the task of driving.

LEARNING RESOURCE PROGRAM (L.R.P)

Courses are offered to students who require special services. Academic, conceptual, processing and social skill development is stressed in this curricular offering. Courses also help a student improve test-taking skills, study skills, etc., necessary to succeed in school. Students usually receive L.R.P. services as determined at their individual multi-disciplinary staffings, with course credit given for classes provided in the LRP program.

STUDENT SUPPORT PROGRAM (S.S.P.)

(Taught at Normal Community High School Only)

This program is offered to those students who display specific instructional and behavioral needs. Academic, conceptual, and social skill development is stressed in this curricular offering. Enrollment in other classes at Normal Community High School may be offered, and supplemental instruction and assistance will be given to the student. Pupil to teacher ratio is kept low to provide maximum benefit to the student. In addition, a Work Study Program is offered to Juniors, Seniors, and some qualified Sophomores. This course allows students to develop basic vocational attitudes and skills in an actual job environment for one-half day. One hour per day of related classroom work to provide additional support and information is required.

ADAPTIVE LEARNING PROGRAM (E.D./B.D.)

(Taught at Normal Community High School Only)

This therapeutic program aids students with related social or emotional difficulties that cause a negative effect on their development. Special services are designed to promote educational growth and development. These students require intensive programming that is provided in a self-contained setting. Child and parent counseling are an integral part of the educational program.

SPECIAL SERVICES

TRAINABLE MENTALLY DISABLED/SEVERE AND PROFOUND (TMD/S & P)

(Taught at Normal Community West High School Only)

This program offers a community-based curriculum of functional skills taught in the environment in which they most naturally occur. The expected outcome of the program is to prepare students to function as independently as possible upon graduation. A domain strategy is utilized to determine curricular content. The domains include: Independent Living, Community, Vocational, and Recreation/Leisure. Because parents are an integral factor in this program, a Parent domain is also included. As appropriate, students will participate in classes and activities with non-disabled peers.

SPEECH/LANGUAGE PROGRAM

Services and courses are offered to students who are eligible for speech-language services. Services are offered for students who exhibit difficulty with speech, voice, fluency, and/or language skills. The level of accommodations and support are determined as part of their I.E.P. Speech-language services often include the coordination of services with other staff and special education areas, parents, and transitional services.