

PBIS at CJHS

Positive Behavioral Interventions and Supports

PBIS is a proactive process for creating safer and more effective schools and has been used at Chiddix for the past 2 years. PBIS is based on teaching students expected behaviors and rewarding them when they are demonstrated. The expectations at Chiddix fall under three basic categories – **Respect, Responsibility, and Safety**.

Students at Chiddix are rewarded using the *Charger Choice* tickets, explained in a subsequent handout. We also use a “gold slip” policy to remind students involved in minor misbehavior of their inappropriate behavior. The overall building goal is to recognize/reward positive behavior at a 4:1 ratio when compared to issuing gold slips as consequences. It is important that each teacher keeps this ratio in mind as they work with both *Charger Choice* tickets and gold slips.

Behavioral tracking is also an important part of PBIS. Gold slips are recorded each week and distributed via e mail. Individual incidents are also recorded in a system maintained by the University of Oregon known as School-wide Information System (SWIS). This data has three parts: information gathering; web-based computer application for data entry and summary; and use of information for decision-making. This information is reviewed by the PBIS team and decisions are made about particular problem areas of the building and/or particular students.

In PBIS, students are categorized by three colors: green – 85% or more of the students at Chiddix who need little or no reminders about expectations, either academic or behavioral; yellow – approximately 10% of a given building that might need several reminders or minor consequences to attain expectations; and red – 5% or less of the student population that need frequent reminders or consequences to reach the targets.

Students in the yellow and red categories might need specific behavioral and/or academic interventions to help them attain achievement targets. These plans are usually developed by the primary academic teams/teachers in cooperation with the student, parents, guidance counselors and building administration. Each will have a role to play in the successful implementation of the plan.