



McLean County Unit District No. 5

Mission Statement

Unit 5 will educate each student to achieve personal excellence.

Unit 5 Strategic Plan

THEME	GOAL STATEMENTS	OBJECTIVES	PRIMARY RESPONSIBILITY	TIMELINE
Community Connections	<p><i>Establish and maintain proactive community partnerships that encourage input, openness, and accountability.</i></p> <p><i>Promote and instill District pride.</i></p>	<ul style="list-style-type: none"> • Plan and implement a “Study Circles” program within the community. • Continue to implement the Unit 5 Communications Plan. • Develop a plan for recognition of personal excellence by students and staff. 	<p>Board of Education (Community Connections Committee)</p> <p>Community Relations Specialist</p> <p>Superintendent</p>	<p>Report to the Board of Education during the 4th quarter of 2006</p> <p>Report to the Board of Education quarterly</p> <p>Report to the Board of Education by March 31, 2007</p>

THEME	GOAL STATEMENTS	OBJECTIVES	PRIMARY RESPONSIBILITY	TIMELINE
<p>Student Achievement</p>	<p><i>Enhance student success through ongoing review of academic standards, differentiating curriculum/instruction, and providing opportunities to achieve personal excellence.</i></p>	<ul style="list-style-type: none"> • Examine state and local assessments to create and implement a district assessment plan. • Complete the annual curriculum/textbook review process. • Review state and local assessment data, analyze the results, and create/revise individual School Improvement Plans with particular attention to academic standards, differentiating curriculum/instruction, and opportunities for personal excellence. 	<p>Assistant Superintendent of Curriculum and Instruction</p> <p>Assistant Superintendent of Curriculum and Instruction</p> <p>Principals</p>	<p>October 31, 2006</p> <p>Report and recommendation to the Board of Education by February 28, 2007</p> <p>May 30, 2007</p>

THEME	GOAL STATEMENT	OBJECTIVES	PRIMARY RESPONSIBILITY	TIMELINE
<p>Growth and Change</p>	<p><i>Develop a proactive approach to address the changing needs of our growing and diverse community.</i></p>	<ul style="list-style-type: none"> • Evaluate progress toward attainment of Unit 5 Diversity Plan objectives. • Train and educate students, staff, and community members on an established timeline regarding diversity topics. • Complete a written administrative study to evaluate the 2006 CAC Change Management report and create specific recommendations and timelines for implementation. • Conduct a Critical Friends audit through the Consortium for Educational Change October 25-27, 2007. Using the results, develop an action plan and timeline for changes, including future involvement with the Consortium for Educational Change. • Collaborate with community and governmental agencies to accurately map, plan, and influence growth and change. Issue semi-annual growth forecasts utilizing data from the City of Bloomington, Town of Normal, McLean County Regional Planning Commission, local developers, principals and internal district sources. • Utilize semi-annual growth forecasts to create annual and five year rolling facility use plans, with special attention to the growth and needs of defined student subgroups. Facility use plans shall specifically explore and assess the feasibility of alternative educational structures. • Create an actionable, measurable three year technology plan. • Annually report progress towards the attainment of technology plan objectives and recommendations for technology plan revisions. 	<p>Superintendent, Diversity Advisory Committee</p> <p>Board of Education, Principals, Community Relations Specialist, Diversity Advisory Committee</p> <p>Assistant Superintendent of Operations and Human Resources</p> <p>Assistant Superintendent of Operations and Human Resources</p> <p>Superintendent</p> <p>Assistant Superintendents of Operations and Human Resources and Curriculum and Instruction</p> <p>Director of Technology</p> <p>Director of Technology</p>	<p>Report to the Board of Education by June 30, 2007</p> <p>Ongoing with plan in alignment with Unit 5 Diversity Plan</p> <p>Report to the Board of Education by January 31, 2007</p> <p>Report to the Board of Education by November 30, 2007</p> <p>Report to the Board of Education by the end of each semester</p> <p>Report to the Board of Education each April</p> <p>Report to the Board of Education on October 11, 2006</p> <p>Report to the Board of Education by June 30, 2007</p>

Adopted: August 11, 2004
Revised: July 13, 2005
Revised August 23, 2006

THEME	GOAL STATEMENTS	OBJECTIVES	PRIMARY RESPONSIBILITY	TIMELINE
<p>Fiscal Responsibility</p>	<p><i>Achieve a balanced budget every year.</i></p> <p><i>Advocate for school funding reform and additional revenue sources through the local, state and federal levels.</i></p> <p><i>Maintain quality educational programs consistent with long-range financial planning.</i></p>	<ul style="list-style-type: none"> • Create, maintain, and review a rolling five-year projection for current budget preparation and analysis of future needs. • Identify, implement, and maintain proper fund reserves as determined by the Board of Education. • Continue working with inter-governmental agencies to influence local officials to adopt and/or increase development impact mechanisms to support growth needs. • Support state and federal lobbying efforts to reduce and/or eliminate the number of unfunded mandates. • Review the budgets and fund reserves in the operational funds (Educational, Operations and Maintenance, Transportation and Working Cash), and make appropriate recommendations. • Identify new sources of revenue as well as savings and reductions in expenses. 	<p>Chief Financial Officer</p> <p>Board of Education, Superintendent, Chief Financial Officer</p> <p>Board of Education, Superintendent</p> <p>Superintendent</p> <p>Chief Financial Officer</p> <p>Chief Financial Officer</p>	<p>Report to the Board of Education at least twice annually</p> <p>Report to the Board of Education each October</p> <p>Report to the Board of Education at least twice annually</p> <p>Report to the Board of Education at least twice annually</p> <p>Report to the Board of Education as growth and/or needs dictate</p> <p>Report to the Board of Education at least twice annually</p>