

Committees

The Board may establish committees to assist with the Board's governance function and, in some situations, to comply with state law requirements. These committees are known as board committees and report directly to the Board. Committee members may include both board members and non-board members depending on the committee's purpose. The president makes all board committee appointments subject to board approval. Board committee meetings shall comply with the Open Meetings Act. A Board committee may not take final action on behalf of the Board – it may only make recommendations to the Board.

Standing Board Committees

A standing committee is created for an indefinite term although its members will fluctuate. Standing committees include but are not limited to:

- Board Policy Review.
- Community Connections.
- Facilities Review.
- Strategic Planning and Finance.
- Superintendent Evaluation.

Special Board Committees

A special committee may be created for specific purposes or to investigate special issues. A special committee is automatically dissolved after presenting its final report to the Board or at the Board's discretion.

Parent-Teacher Student Discipline Advisory Committee

This committee assists in the development of student discipline policy and procedure. Its members are parents/guardians and teachers and may also include persons whose expertise or experience is needed. The committee reviews such issues as administering medication in the schools, reciprocal reporting between the District and local law enforcement agencies regarding criminal offenses committed by students, student discipline, disruptive classroom behavior, school bus safety procedures, and the dissemination of student conduct information.

Behavioral Interventions Committee

This committee develops and monitors procedures for using behavioral interventions in accordance with the Board's policy addressing misconduct by students with disabilities. At the president's discretion the Parent-Teacher Student Discipline Advisory Committee shall perform the duties assigned to the Behavioral Interventions Committee

Board Representation

The Board recognizes a need to participate as representatives of the District upon request by community/school agencies or organizations. Board representations include but are not limited to:

1. Beyond the Books Educational Foundation Board of Directors.
2. Bloomington Area Vocational Center Administrative Council.
3. IASB Corn Belt Division.
4. Joint Intergovernmental Committee.
5. Mackinaw Valley Special Education Association Council.
6. McLean County Regional Planning Commission.

Superintendent Committees

Nothing in this policy limits the authority of the Superintendent to create and use Superintendent committees that report to him or her or to other staff members.

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LEGAL REF.: 5 ILCS 120/1 et seq.
105 ILCS 5/10-20.14 and 10/1 et seq.
23 Ill.Admin.Code Part 226
CROSS REF.: 2.110, 2.200, 2.240, 7.190, 7.230

Adopted: July 21, 1969
Reviewed: October 2006
Amended: November 29, 2006