

Methodology:

Gilbert's Civilization is divided into four lessons and the assessments. The following is a description of each lesson.

Pre-Assessment:

To understand what a student learns throughout a unit, a pre-assessment needs to be administered. The test is given before the unit starts and it will show what the student already knows about the subject matter. Growth in knowledge will be shown when compared to the post-assessments.

Lesson 1: Introduction to Gilbert's Civilization

This lesson will introduce the civilizations and themes of the game. Understanding the themes that make a civilization is crucial to understanding the game, but more importantly in understanding how real civilizations thrived and declined. These themes are directly connected to the Illinois State Learning Standards.

Lesson 2: Research the Civilizations

This lesson will guide students to finding facts on the civilization they have been given. Participants will use the game, books, and the internet to find accurate information and place it correctly on their civilization chart. It is important to understand the key terms, but knowing where they fit within the themes and how they were used is vital to this project.

Lesson 3: The Game

A formative assessment will show when the students are ready for the game. Groups will have specific jobs that will need to be completed for each turn of the game. This information will be kept in a journal and used for the compare/contrast project.

Lesson 4: Compare and Contrast Civilizations

Once the game is complete, the students will take their charts and journal and create a PowerPoint presentation. The presentation will compare the historical civilization to the one played in the game. Each group will show their findings to the class.

Post-Assessment:

This assessment is the same as the pre-assessment and it will show if there is growth from the beginning, to the end, of the unit.

Four Week Post-Assessment:

This unit will use a post-assessment four weeks after the unit is complete. Data will be examined to see if the major concepts, from the lessons, are still understood.