

## **Assessment:**

Assessment should include the following:

1. **Pre-Assessment-** To understand what a student learns throughout a unit, a pre-assessment needs to be administered. The test is given before the unit starts and it will show what the student already knows about the subject matter. Growth in knowledge will be shown when compared to the post-assessments.
2. **Formative Assessments-** Throughout the unit a teacher needs to see if the students understand the information that is being presented. There are many ways to gather this information. Observation, questions, interactive clickers, and quizzes are a few methods to see what the students know. Simply, formative assessments are a practice session to see if you will be ready for the game. If the students are not ready, then the teacher needs to adjust to make sure everyone is prepared for the post-test.
3. **Summative Assessment (Post-Assessment)** - If the formative assessments show that the unit goals are being met and the lessons are complete, then the class is ready for the summative assessment. This assessment is the same as the pre-assessment and it will show if there is growth from the beginning, to the end, of the unit. This test should measure each goal that needs to be reached, from the implementation of the lessons.

**4. Continual Assessment-** One of the main goals of Gilbert's Civilization is to have the participants learn the information and to have it stored into long-term memory. This unit will use a post-assessment four weeks after the unit is complete. Data will be examined to see if the major concepts, from the lessons, are still understood.